



Module Specification

Policy Context and Legal Frameworks for Social Work

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Part 1: Information

Module title: Policy Context and Legal Frameworks for Social Work

Module code: UZVS4X-30-M

Level: Level 7

For implementation from: 2020-21

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Delivery locations: Glenside Campus, Plymouth

Field: Health, Community and Policy Studies

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In this module the history and contemporary organisation of social policy and the legal system, primarily with reference to England and the UK will be considered. This includes philosophy, key principles and the relationship

between the law, social policy and social work practice with children, young people and adults

Outline syllabus: Central concepts and theoretical perspectives in relation to social policy and law including application to citizenship responsibility, choice and rights; human rights and social justice; discrimination and equalities; poverty and other forms of social disadvantage; voluntary, statutory, private and informal sector provision; advocacy, service user involvement and personalisation; and the nature of legal authority and statutory accountability will be explored.

This includes contemporary legal and policy developments in relation to welfare, health care, social care, criminal justice, housing, education, immigration/asylum and other fields of relevance to social work practice, management of risk, dilemmas and debates in social work in health and social care related fields of practice.

Part 3: Teaching and learning methods

Teaching and learning methods: See learning outcomes.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse issues in contemporary public and social policy in relation to practice and service delivery in social work with adults, children and families, and in related fields.

MO2 Critically apply a range of concepts and theories to explain policy and legal practice in social work and other fields of relevance to social work practice.

MO3 Critically reflect on key ethical and value-based dilemmas in the provision, delivery and management of social care and related services.

MO4 Identify major statutory powers and duties for social work practice in relation to service users and carers.

MO5 Articulate the significance of legislative and policy frameworks and service delivery standards and apply relevant policy and legal frameworks correctly to the social work role.

MO6 Show an understanding of statutory accountability and the tensions and relationship between statute, policy and practice.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvs4x-30-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvs4x-30-m.html>

Part 4: Assessment

Assessment strategy: This module is assessed through a summative written assignment, supported by a non-assessed formative presentation for which verbal feedback will be offered. This is intended to comprehensively assess a range of capabilities of the student, in terms of critical evaluation; recall and application of theory, policy and legislation to social work practice.

The formative presentation will be used to support students in preparation for the 5000 word summative assignment as they present their chosen policy and identify key factors in relation to critical analysis and application to social work practice. The presentation is expected to form the structure of the 5000 word summative assignment, for which students will be given verbal feedback following their presentation.

Assessment components:

Written Assignment - Component A (First Sit)

Description: Written Assignment (5000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment - Component A (Resit)

Description: Written assignment (5000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Social Work [Jan][FT][Glenside][1yr] PGDip 2020-21