




MODULE SPECIFICATION

| Part 1: Information | | | |
|----------------------------------|-----------------------------------------------------|---------------------------|--------------------------------------|
| Module Title | Policy Context and Legal Frameworks for Social Work | | |
| Module Code | UZVS4X-30-M | Level | M |
| For implementation from | September 2019 | | |
| UWE Credit Rating | 30 | ECTS Credit Rating | 15 |
| Faculty | Health and Applied Sciences | Field | Health, Community and Policy Studies |
| Department | Health and Social Sciences | | |
| Contributes towards | Postgraduate Diploma in Social Work | | |
| Module type: | Standard | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>In this module the history and contemporary organisation of social policy and the legal system, primarily with reference to England and the UK will be considered. This includes philosophy, key principles and the relationship between the law, social policy and social work practice with children, young people and adults.</p> <p>Central concepts and theoretical perspectives in relation to social policy and law including application to citizenship responsibility, choice and rights; human rights and social justice; discrimination and equalities; poverty and other forms of social disadvantage; voluntary, statutory, private and informal sector provision; advocacy, service user involvement and personalisation; and the nature of legal authority and statutory accountability will be explored.</p> <p>This includes contemporary legal and policy developments in relation to welfare, health care, social care, criminal justice, housing, education, immigration/asylum and other fields of relevance to social work practice, management of risk, dilemmas and debates in social work in health and social care related fields of practice.</p> |
| Part 3: Assessment |
| <p>This module is assessed through a summative written assignment, and a timed examination. The combination of approaches is intended to comprehensively assess a range of capabilities of the student, in terms of critical evaluation; recall and application of practice related knowledge</p> <p>A formative assessment will be used to support students in preparation for the 3000 word summative assignment as they present their chosen policy and identify key features for details critical analysis.</p> |

| Identify final timetabled piece of assessment (component and element) | | Component A | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------|
| % weighting between components A and B (Standard modules only) | | A: | B: |
| | | 50% | 50% |
| First Sit | | | |
| Component A (controlled conditions) Description of each element | | Element weighting (as % of component) | |
| 1. 2 hour timed examination | | 100% | |
| Component B Description of each element | | Element weighting (as % of component) | |
| 1. 3000 word assignment | | 100% | |
| Resit (further attendance at taught classes is not required) | | | |
| Component A (controlled conditions) Description of each element | | Element weighting (as % of component) | |
| 1. 2 hour timed examination | | 100% | |
| Component B Description of each element | | Element weighting (as % of component) | |
| 1. 3000 word assignment | | 100% | |
| If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences. | | | |
| Part 4: Learning Outcomes & KIS Data | | | |
| Learning Outcomes | <p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Critically analyse issues in contemporary public and social policy in relation to practice and service delivery in social work with adults, children and families, and in related fields. (Component B). Critically apply a range of concepts and theories to explain policy and legal practice in social work and other fields of relevance to social work practice. (Component A and B) Critically reflect on key ethical and value-based dilemmas in the provision, delivery and management of social care and related services. (Component A and B) Identify major statutory powers and duties for social work practice in relation to service users and carers. (Component A) Articulate the significance of legislative and policy frameworks and service delivery standards and apply relevant policy and legal frameworks correctly to the social work role. (Component A and B) Show an understanding of statutory accountability and the tensions and relationship between statute, policy and practice. (Component A and B) | | |

| | | | | | | |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-------------------------|-----------------------|-----------------|-------------------------------------------------------------------------------------|
| Key Information Sets Information (KIS) | Key Information Set - Module data | | | | | |
| | <i>Number of credits for this module</i> | | | | | 30 |
| | Hours to be allocated | Scheduled learning and teaching study hours | Independent study hours | Placement study hours | Allocated Hours | |
| | 300 | 72 | 228 | 0 | 300 |  |
| Contact Hours | The table below indicates as a percentage the total assessment of the module which constitutes a; | | | | | |
| | <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> | | | | | |
| Total Assessment | Total assessment of the module: | | | | | |
| | | | | | | |
| | Written exam assessment percentage | | | | | 50% |
| | Coursework assessment percentage | | | | | 50% |
| | Practical exam assessment percentage | | | | | 0% |
| | | | | | 100% | |
| Reading List | https://uwe.rl.talis.com/modules/uzvs4x-30-m | | | | | |

FOR OFFICE USE ONLY

| | | | | |
|---------------------------------------------|------------|----------------|---|---------------------------|
| First Approval Date (and panel type) | 30/09/2015 | | | |
| Revision ASQC Approval Date | 29/10/2019 | Version | 2 | RIA 12940 |
| | | | | |
| | | | | |