



MODULE SPECIFICATION

Part 1: Information			
Module Title	Field Study in Human Geography		
Module Code	UBGMV7-15-1	Level	Level 4
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: This level 1 module provides students with study material across a range of geographical methodologies, data collection and manipulation techniques, cartography, field skills acquisition and quantitative analysis of place-specific information.</p> <p>The central aim is to provide students with an opportunity to develop and use skills in designing, collecting, interpreting and presenting spatial data. The module's syllabus will include the following themes:</p> <p>Introduction to the geography of the field site.</p> <p>Introduction to literature research and review.</p> <p>Using mapping resources to develop knowledge and gain understanding of an area prior to field work.</p> <p>Recording and presenting spatial information.</p>

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Collecting, analysing and presenting data describing aspects of the natural environment.

Using theoretical understanding of natural processes to interpret field observations.

Teaching and Learning Methods: In advance of the field trip, students will receive a total of 15 hours contact time to help them prepare for the field trip. This will be in the form of a combination of lectures introducing them to the topics under investigation and practical sessions that help them develop an understanding of the field site along with a selection of key skills.

In addition, students will learn how to utilise the resources available from the university library in order to develop an understanding of issues related to the field trip. On the field trip, students will receive a total of approximately 35 hours contact time and will be required to engage with a series of practical exercises that require them to perform key fieldwork skills such as the recording of spatial information, the collection and analysis of data, and the interpretation of field observations. They will then be required to present their findings from each of the practical exercises.

Scheduled learning on this module includes lectures, practical classes, tutorials, and residential field work.

Independent learning includes time engaged with reading, practical completion, case study preparation and assessment preparation and completion.

Three hours - on average - contact per week for each student. Contact will be in the form of lectures, practicals, tutorial/workshop groups and fieldwork.

Activity (Hours)

Contact time - field trip (35)

Contact time – field trip preparation (15)

Student-led learning and assessment preparation (100)

Total study time (150)

Part 3: Assessment

Component A is designed to assess learning outcomes 1, 2, 3, 4, 5, and 6.

Component A will develop the students' ability to record spatial information, present spatial information, collect data describing aspects of the natural environment, analyse data describing aspects of the natural environment, present data describing aspects of the natural environment, and use theoretical understanding of natural processes to interpret field observations.

Component B is designed to assess learning outcomes 1, 2 and 6.

Component B will ensure that the students prepare thoroughly for the field trip and, in doing so, will develop the key geographical skills of literature research and cartographic representation.

The Assessment:

Component A:

Presentation of fieldwork findings.

Learning outcomes 1, 2, 3, 4, 5, and 6.

This is a controlled assessment, performed during the course of the field trip.

The group presentation of approximately 4 pieces of work drawn from practicals completed during the module run.

Component B:

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Element 1: Cartographic presentation

Learning outcome 2 and 3.

Cartographic presentation based upon field area.

Element 2: Library research exercise

Learning outcome 1

This is a controlled assessment

Online test of student understanding of skills and knowledge developed within the library research exercise.

Formative work

Formative feedback will be available weekly generally as part of programmed classes.

Formative feedback will also be available at various points throughout the field trip.

First Sit Components	Final Assessment	Element weighting	Description
Set Exercise - Component B		6 %	Library research exercise
Presentation - Component B		19 %	Cartographic presentation
Presentation - Component A	✓	75 %	Group presentation of fieldwork findings (equivalent to 2000 words)
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Set Exercise - Component B		6 %	Library research exercise
Presentation - Component B		19 %	Cartographic presentation
Presentation - Component A	✓	75 %	Presentation of fieldwork findings (equivalent to 2000 words)

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Carry out literature research in order to develop a prior understanding of a field site</td> <td>MO1</td> </tr> <tr> <td>Utilise cartographic techniques in geographical inquiry and analysis</td> <td>MO2</td> </tr> <tr> <td>Work independently, and in groups in designing and executing field data collection strategies</td> <td>MO3</td> </tr> <tr> <td>Recognise different approaches to, and good practice in, field sampling design</td> <td>MO4</td> </tr> <tr> <td>Apply selected data analysis techniques</td> <td>MO5</td> </tr> <tr> <td>Present the outcomes of field study in oral, written and graphic forms</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Carry out literature research in order to develop a prior understanding of a field site	MO1	Utilise cartographic techniques in geographical inquiry and analysis	MO2	Work independently, and in groups in designing and executing field data collection strategies	MO3	Recognise different approaches to, and good practice in, field sampling design	MO4	Apply selected data analysis techniques	MO5	Present the outcomes of field study in oral, written and graphic forms	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmv7-15-1.html</p>																

Part 5: Contributes Towards
<p>This module contributes towards the following programmes of study:</p> <p>Geography {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Geography {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p>