



Module Specification

Research and Evidence in Occupational Therapy

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Part 1: Information

Module title: Research and Evidence in Occupational Therapy

Module code: UZYSXF-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The aim of this module is to provide students with the opportunity to enhance their research skills by undertaking a small, ethical research project, and produce a research dissertation, with some useful seminars, group tutorials and research supervision as appropriate throughout the module.

Outline syllabus: The experiential learning as a novice researcher will include:

Research approaches:

Ensuring the question informs the method of inquiry, for example: systematic literature review; experimental and quasi-experimental research; randomised controlled trials; in-depth interviews, systematic literature review

Methodological issues:

Research planning and recording

Reliability, validity, rigour, trustworthiness, transparency

Keeping contemporaneous records of action and critical thinking when conducting research.

Ethical issues in research:

Gaining ethical approval

Informed consent

Data protection

Using the research supervisory process effectively when engaging in research processes

Data collection:

In-depth exploration of data collection method chosen for research being undertaken

Sampling and Pilot studies if appropriate to research question

Procedural issues, e.g. applying and honing inclusion/exclusion criteria

Interpretation of findings:

Undertaking analysis of qualitative research as appropriate

Undertaking statistical analysis, including descriptive and inferential statistics as appropriate

Dissemination of research outcomes:

Writing a research dissertation report

Writing an abstract

How to produce conference posters and write up research for publication

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes lectures, seminars, practical classes and workshops, some use of online resources.

Independent learning includes time engaged in essential reading, reflection on and review of session topics and discussions, project preparation, assignment preparation and completion.

Technology Enhanced Learning: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for the module learning.

This is a 30 credit module which assumes 300 hours of study is required to successfully complete it. This comprises approximately 72 hours of scheduled learning, which may take several forms as described below. Students are therefore expected to additionally commit approximately 228 hours on independent learning and preparation for assessments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical awareness of the chosen research field

MO2 Demonstrate a critical understanding of the methodological issues related to undertaking a piece of research

MO3 Analyse and evaluate the research findings identified in the research project, including the implications for professional practice

MO4 Critically evaluate the available literature

MO5 Conduct research into a question or topic of enquiry relevant to occupational therapy or occupational science, using an appropriate method/strategy, which reflects critical understanding of research processes and issues, for example ethics, reliability, validity, trustworthiness and rigour

MO6 Write up a research project in an appropriate format , demonstrating critical reasoning skills in written form

MO7 Demonstrate an audit trail in research skills, to include keeping a research journal

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysxf-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzysxf-30-3.html>

Part 4: Assessment

Assessment strategy: This is a project module and is assessed by one Component, which is a 8000 word dissertation, based upon the proposal that students work on for their assessment on the preceding module – Becoming an Inquirer. They keep the same research supervisor and use the feedback from their oral examination on that module to influence how to take the research project forward and produce the 8000 word dissertation.

Assessment tasks:

Dissertation (First Sit)

Description: 8000 word dissertation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Dissertation (Resit)

Description: 8000 word dissertation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Occupational Therapy [Sep][FT][Glenside][3yrs] - Withdrawn BSc (Hons) 2021-22