



## **Module Specification**

### **Stroke Care**

Version: 2023-24, v2.0, 19 Jul 2023

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## Part 1: Information

**Module title:** Stroke Care

**Module code:** UZWRVJ-20-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Module Entry Requirements: The module is for registered healthcare practitioners who are working with people who have had a stroke. The module covers aspects of the complete stroke pathway

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Recognition of risk factors for stroke.

Understanding the importance and relevance of hyper acute stroke care.

Methods of management of physical and cognitive impairments in relation to promoting optimum recovery of function. This will include management of dysphagia and aphasia.

Ethical and legal issues relating to stroke care.

Impact of stroke on the family, carers and significant others.

Living with stroke following hospital discharge.

End of Life care.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A variety of approaches will be used which may include:

Technology enhanced learning

Lectures and Seminars

Enquiry based learning

Case based learning

The thrust of the module will be student centred and collaborative. It is expected that the varied experience and knowledge of the multi-professional group will be an important factor in the learning environment, and the group will be encouraged to be interactive and proactive in directing the focus of the module.

A total of 48 hours contact using online face to face activities.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Explore the psychological/social/ethical and political issues that impinge on practice in acute stroke care, stroke rehabilitation and longer-term recovery from stroke

**MO2** Discuss the impact of stroke on the lifestyle of the individual over time

**MO3** Explore current guidance within stroke care

**MO4** Recognise how current evidence based practice guidance impacts on stroke care delivery

**MO5** Demonstrate an understanding of service improvement and development within your practice

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwrvj-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwrvj-20-3.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy has been chosen to allow the student to critically analyse and evaluate an area specific to their own clinical practice within stroke care. It should demonstrate a critical knowledge and understanding of current clinical guidance and highlight areas for improving practice.

The assessment is in the form of a 3000 word essay using a case study from

practice and relating it specifically to an aspect of clinical care that would benefit from critical assessment and change of practice to enhance clinical care.

**Assessment tasks:****Written Assignment (First Sit)**

Description: 3000 word essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment (Resit)**

Description: 3000 word essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: