



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Stroke Care				
Module Code	UZWRVJ-20-3	Level	3	Version	1
Owning Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing		
Contributes towards	BSc (Hons) Specialist Practice, BSc (Hons) Professional Studies				
UWE Credit Rating	20	ECTS Credit Rating	10	Module Type	Project
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	UZTSGP-20-3 Life after Stroke UZTRS6-20-M Life after Stroke UZWSV6-15-M Stroke Care		Module Entry requirements	The module is for registered healthcare practitioners who are working with people who have had a stroke. The module covers aspects of the complete stroke pathway.	
Valid From	September 2015		Valid to	September 2021	

CAP Approval Date	19 November 2015
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Explore the psychological/social/ethical and political issues that impinge on practice in acute stroke care, stroke rehabilitation and longer-term recovery from stroke. (Component A) 2. Discuss the impact of stroke on the lifestyle of the individual over time (Component A) 3. Explore current guidance within stroke care. (Component A) 4. Recognise how current evidence based practice guidance impacts on stroke care delivery. (Component A) 5. Demonstrate an understanding of service improvement and development within your practice. (Component A)
Syllabus Outline	<ul style="list-style-type: none"> • Recognition of risk factors for stroke.

	<ul style="list-style-type: none"> • Understanding the importance and relevance of hyper acute stroke care. • Methods of management of physical and cognitive impairments in relation to promoting optimum recovery of function. This will include management of dysphagia and aphasia. • Ethical and legal issues relating to stroke care. • Impact of stroke on the family, carers and significant others. • Living with stroke following hospital discharge. • End of Life care.
Contact Hours	A total of 48 hours contact using online face to face activities
Teaching and Learning Methods	<p>A variety of approaches will be used which may include:</p> <ul style="list-style-type: none"> • Technology enhanced learning • Lectures and Seminars • Enquiry based learning • Case based learning <p>The thrust of the module will be student centred and collaborative. It is expected that the varied experience and knowledge of the multi-professional group will be an important factor in the learning environment, and the group will be encouraged to be interactive and proactive in directing the focus of the module.</p>
Reading Strategy	<p>Core readings</p> <p>It is essential that students read one of the many texts on stroke care available through the Library. Module guides will also reflect the range of reading to be carried out. Students are expected to be familiar with National Stroke Strategy (2007) and the National Clinical Guidelines for Stroke (RCP 2012)</p> <p>Further readings</p> <p>Students are expected to identify all other reading relevant to their specific profession for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.</p> <p>Access and skills</p> <p>These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p>
Indicative Reading List	<p>Indicative reading list</p> <p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, current advice on readings will be available via the module guide.</p>

	<p>DH <i>National Stroke Strategy</i> (2007) DH: London.</p> <p>Intercollegiate working party (2012) <i>National Clinical Guidelines for Stroke</i> fourth edition RCP: London.</p> <p>Kalra, L. (2010) <i>A practical guide to comprehensive stroke care: meeting population needs</i> Hackensack, London World Scientific.</p> <p>Royal College of Physicians (2012), <i>National clinical guideline for stroke</i>, 4thed, Great Britain.</p> <p>William, J.; Perry, L. and Watkins, C. (2010) <i>Acute Stroke Nursing</i>, Wiley-Blackwell: London.</p>
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Part 3: Assessment	
Assessment Strategy	<p>The assessment strategy has been chosen to allow the student to critically analyse and evaluate an area specific to their own clinical practice within stroke care. It should demonstrate a critical knowledge and understanding of current clinical guidance and highlight areas for improving practice.</p> <p>The assessment is in the form of a 3000 word essay using a case study from practice and relating it specifically to an aspect of clinical care that would benefit from critical assessment and change of practice to enhance clinical care.</p>

Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 3000 word essay	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 3000 word essay	100%
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	