

Module Specification

Stroke Care

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Part 1: Information

Module title: Stroke Care

Module code: UZWRVK-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements: The module is for registered healthcare practitioners who are working with people who have had a stroke. The module covers aspects of the complete stroke pathway.

Educational aims: See Learning Outcomes.

Module Specification

Outline syllabus: Recognition of risk factors for stroke.

Understanding the importance and relevance of hyper acute stroke care.

Methods of management of physical and cognitive impairments in relation to promoting optimum recovery of function. This will include management of dysphagia and aphasia.

Ethical and legal issues relating to stroke care.

Impact of stroke on the family, carers and significant others.

Living with stroke following hospital discharge.

End of Life care.

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include:

Technology enhanced learning
Lectures and Seminars
Enquiry based learning
Case based learning

The thrust of the module will be student centred and collaborative. It is expected that the varied experience and knowledge of the multi-professional group will be an important factor in the learning environment, and the group will be encouraged to be interactive and proactive in directing the focus of the module.

A total of 48 hours contact using online face to face activities.

Module Specification

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical understanding of the psychological/social/ethical and political issues that impinge on practice in acute stroke care, stroke rehabilitation and longer-term recovery from stroke

MO2 Analyse the impact of stroke on the person and family

MO3 Discuss and make suggested changes to current guidance within stroke care

MO4 Evaluate ad synthesise current evidence based practice guidance impacts on stroke care delivery

MO5 Examine current practice and make recommendations to enhance stroke services

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzwrvk-20-m.html

Part 4: Assessment

Assessment strategy: The assessment strategy has been chosen to allow the students to critically analyse and evaluate an area specific to their own clinical practice within stroke care. It should demonstrate a critical knowledge and understanding of current clinical guidance and highlight areas for improving practice.

The assessment is in the form of a 3000 word essay using a case study from

practice and relating it specifically to an aspect of clinical care that would benefit from critical assessment and change of practice to enhance clinical care. It is expected that the student will critically appraise current practice against national standards and guidance against and formulate ideas and suggestions for enhancing clinical care.

Assessment tasks:

Written Assignment (First Sit)

Description: 3000 word essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: 3000 word essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: