MODULE SPECIFICATION

Part 1: Information			
Module Title	Accelerating Learning for Professionals		
Module Code	UZTR1D-20-2	Level	2
For implementation from	April 2018		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing
Department	Continuing Care Adult Nursing		
Contributes towards	BSc(Hons) Health and Social Care BSc(Hons) Nursing (International)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

This module will introduce you to academic study and help you develop the skills required to support your learning and academic writing.

You will cover:

Tools and frameworks for learning
Assessment and evaluation of learning styles
Application of self-assessment of learning approaches, preferences and developmental needs.
Development of professional practice
Application of learning contracts
Concepts of lifelong learning
Frameworks for reflection
Self-Management of independent study
Problem solving
Negotiation skills

Using evidence to underpin professional practice
An introduction to assessing and evaluating evidence
Sources of knowledge in personal and professional decision making
Sources of evidence
The advantages and limitations of evidence based practice
Appraising the suitability of information sources
Accountability: justifying professional decisions and actions

Information management
Structure of literature
Types of information e.g. statistics, official publications, non-print media

Access to and organisation of sources of information.
Searching and reviewing literature.
Skills of communication and presentation of information
Academic Writing

Part 3: Assessment: Strategy and Details

The formative task is a presentation that requires students to identify an area of practice in which they have a particular interest. This provides the student with an opportunity to demonstrate how they have developed the skills of knowledge identification, and appraisal of evidence. Feedback will be given to support the development of the summative assessment.

Summative assessment

One 3000 word assignment. The assignment should demonstrate how a variety of sources of evidence have been utilised to inform the students writing on practice.

Identify final timetabled piece of assessment (component and element)	Component A		
% weighting between components A and B (Standard modules only)		**A:** **100%**	**B:** **N/A**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. 3000 word assignment	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. 3000 word assignment	100%

Part 4: Learning Outcomes & KIS Data	
Learning Outcomes	On successful completion of this module students will be able to: 1. Develop an ability to critically analyse evidence from a range of sources and demonstrate application to professional practice. (Component A) 2. Understand and establish how reflection is integral to learning in both theory and practice. (Component A) 3. Evidence familiarity with and ability to utilise current technology to support learning. (Component A)
Key Information Sets Information (KIS	A maximum of 48 contact hours comprising of lectures, seminars, interactive group work and student presentations. This also includes one to one tutorial time for each student and student online activity.

Contact Hours	**Key Information Set - Module data**					
	Number of credits for this module				20	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	200	48	152	0	200	✓

The table below indicates as a percentage the total assessment of the module which constitutes a;

Coursework: Written assignment

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		100%
Practical exam assessment percentage		0%
		100%

Total Assessment

Reading List	. https://uwe.rl.talis.com/lists/AC90947F-644C-CE8E-5373-F27A44652F0E.html

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First CAP Approval Date	2 June 2015				4
Revision ASQC Approval Date	30 May 2018	Version	3	*Link to RIA 12615*	