



Module Specification

Accelerating Learning for Professionals

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Part 1: Information

Module title: Accelerating Learning for Professionals

Module code: UZTR1D-20-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will introduce you to academic study and help you develop the skills required to support your learning and academic writing.

Outline syllabus: You will cover:

Tools and frameworks for learning

Assessment and evaluation of learning styles

Application of self-assessment of learning approaches, preferences and developmental needs

Development of professional practice

Application of learning contracts

Concepts of lifelong learning

Frameworks for reflection

Self-Management of independent study

Problem solving

Negotiation skills

Using evidence to underpin professional practice

An introduction to assessing and evaluating evidence

Sources of knowledge in personal and professional decision making

Sources of evidence

The advantages and limitations of evidence based practice

Appraising the suitability of information sources

Accountability: justifying professional decisions and actions

Information management

Structure of literature

Types of information, for example, statistics, official publications, non-print media

Access to and organisation of sources of information.

Searching and reviewing literature.

Skills of communication and presentation of information

Academic Writing

Part 3: Teaching and learning methods

Teaching and learning methods: This module will be delivered via a blended learning method comprising of directed study activities, pre-recorded sessions, live lectures and individual tutorials.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Develop an ability to critically analyse evidence from a range of sources and demonstrate application to professional practice

MO2 Understand and establish how reflection is integral to learning in both theory and practice

MO3 Evidence familiarity with and ability to utilise current technology to support learning

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uztr1d-20-2.html) via the following link <https://uwe.rl.talis.com/modules/uztr1d-20-2.html>

Part 4: Assessment

Assessment strategy: The formative task is a presentation that requires students to identify an area of practice in which they have a particular interest. This provides the student with an opportunity to demonstrate how they have developed the skills of knowledge identification, and appraisal of evidence. Feedback will be given to support the development of the summative assessment.

Summative assessment

One 3000 word assignment. The assignment should demonstrate how a variety of sources of evidence have been utilised to inform the students writing on practice.

Assessment tasks:

Written Assignment (First Sit)

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (International) {Top-Up}[BIBM] BSc (Hons) 2023-24