



Module Specification

Examination of the Newborn

Version: 2023-24, v2.0, 19 Jul 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Examination of the Newborn

Module code: UZUR14-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements: Must have support and be working in a suitable practice area.

Educational aims: See Learning Outcomes

Outline syllabus: Preparation for the examination of the newborn:
History taking and risk factors, preparation of the environment.

NIPE Standards.

Holistic examination and assessment of the apparently normal term newborn and the recognition of abnormality, with a focus on the following: eyes, heart, hips and testes.
Use and care of equipment for examination purposes.

Communication skills:

Multidisciplinary teamwork, referral pathways. communication skills.

Health education:

Teaching and support of parents; health education and health promotion.

Ethical-legal issues:

Accountability and responsibility; applied research studies.

Part 3: Teaching and learning methods

Teaching and learning methods: 48 hours contact time.

Contact time will also include the use of virtual learning environments (VLEs), blended learning, on-line and other Technology Enhanced Learning (TEL) activities.

A variety of teaching and learning strategies will be utilised throughout the module.

Scheduled learning:

Lectures

Seminars

Technology enhanced learning activities

Practical classes and workshops

Work based learning

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level.

Placement learning: learners will undertake neonatal examinations in practice.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Recognise the characteristics of the newborn and critically assess any deviations from normal, including congenital abnormalities

MO2 Critically examine and evaluate the evidence base for newborn screening

MO3 Critically evaluate the opportunities provided by newborn examination to engage with the woman and families in health promotion

MO4 Apply effective communication skills with women and their families whilst performing the newborn health assessment, demonstrating compassion and sensitivity

MO5 Demonstrate meeting the Newborn and Infant Physical Examination (NIPE) Standards in theory and in the practice of the neonatal examination

MO6 Demonstrate leadership within care planning, risk assessment and referral to the multidisciplinary team

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzur14-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzur14-20-3.html>

Part 4: Assessment

Assessment strategy: Summative Assessment: Objective structured clinical examination (OSCE) and supporting documentation (30 minutes), plus critical

questioning (maximum 15 minutes).

The OSCE and documentation provides students with opportunity to demonstrate ability to undertake a holistic assessment of the newborn, to include making appropriate referrals and developing a plan of care.

Assessment tasks:**Practical Skills Assessment (First Sit)**

Description: OSCE (maximum 30 minutes), plus critical questioning (maximum 15 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Practical Skills Assessment (Resit)

Description: OSCE (maximum 30 minutes), plus critical questioning (maximum 15 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: