



MODULE SPECIFICATION

Part 1: Information			
Module Title	Examination of the Newborn		
Module Code	UZUR14-20-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Maternal and Child Health
Department	HAS Dept of Nursing & Midwifery		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry Requirements: Must have support and be working in a suitable practice area.</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: Preparation for the examination of the newborn: History taking and risk factors, preparation of the environment. NIPE Standards. Holistic examination and assessment of the apparently normal term newborn and the recognition of abnormality, with a focus on the following: eyes, heart, hips and testes. Use and care of equipment for examination purposes.</p> <p>Communication skills: Multidisciplinary teamwork, referral pathways. communication skills.</p> <p>Health education: Teaching and support of parents; health education and health promotion.</p>

STUDENT AND ACADEMIC SERVICES

Ethical-legal issues:
Accountability and responsibility; applied research studies.

Teaching and Learning Methods: 48 hours contact time.

Contact time will also include the use of virtual learning environments (VLEs), blended learning, on-line and other Technology Enhanced Learning (TEL) activities.

A variety of teaching and learning strategies will be utilised throughout the module.

Scheduled learning:

Lectures

Seminars

Technology enhanced learning activities

Practical classes and workshops

Work based learning

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level.

Placement learning: learners will undertake neonatal examinations in practice.

Part 3: Assessment

Component A: Objective structured clinical examination (OSCE) and supporting documentation (30 minutes), plus critical questioning (maximum 15 minutes).

The OSCE and documentation provides students with opportunity to demonstrate ability to undertake a holistic assessment of the newborn, to include making appropriate referrals and developing a plan of care.

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	✓	100 %	OSCE (maximum 30 minutes), plus critical questioning (maximum 15 minutes)
Resit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	✓	100 %	OSCE (maximum 30 minutes), plus critical questioning (maximum 15 minutes)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Recognise the characteristics of the newborn and critically assess any deviations from normal, including congenital abnormalities	MO1
	Critically examine and evaluate the evidence base for newborn screening	MO2
	Critically evaluate the opportunities provided by newborn examination to engage with the woman and families in health promotion	MO3
	Apply effective communication skills with women and their families whilst performing the newborn health assessment, demonstrating compassion and sensitivity	MO4
	Demonstrate meeting the Newborn and Infant Physical Examination (NIPE) Standards in theory and in the practice of the neonatal examination	MO5

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	Demonstrate leadership within care planning, risk assessment and referral to the multidisciplinary team		MO6
Contact Hours	Independent Study Hours:		
	Independent study/self-guided study	152	
	Total Independent Study Hours:	152	
	Scheduled Learning and Teaching Hours:		
	Face-to-face learning	48	
	Total Scheduled Learning and Teaching Hours:	48	
	Hours to be allocated	200	
	Allocated Hours	200	
	Reading List	<i>The reading list for this module can be accessed via the following link:</i> https://uwe.rl.talis.com/modules/uzur14-20-3.html	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: