



Module Specification

Cardiac Care

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Cardiac Care

Module code: UZWR18-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Cardiac Care 2023-24

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: In this module you will examine the care of an adult with a cardiac condition from assessment to management.

You will consider the pathophysiology related to the cardiac condition and review

policy. The implications for practice will be explored.

A sample of topics covered include:

Care and management of the individual with arrhythmias and sudden cardiac death.

Holistic assessment, planning, implementation and evaluation of treatment and care for the cardiac patient and their carers/ family.

Care and management of pacemakers/Implantable Cardioverter Defibrillator (ICD).

Primary prevention and risk stratification in relation to cardiovascular disease.

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment Strategy.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an in depth knowledge and systematic understanding of pathophysiology, pharmacological and therapeutic principles as applied to cardiac care practice

MO2 Critically analyse the evidence underpinning the delivery of care for patients with cardiovascular disorders

MO3 Critically appraise and synthesise the holistic care needs and ethical issues associated in caring for those with cardiovascular dysfunction and their carers

MO4 Critically evaluate the role of the healthcare professional in the provision of health promotion/education for patients and their carers/family living with cardiovascular disorders

MO5 Critically evaluate the healthcare professionals role within the multi-disciplinary team in developing the quality of care provision for people with cardiac problems, their carers/family

MO6 Demonstrate an ability to apply knowledge and critically evaluate current developments and policy implications in own practice area in relation to cardiovascular disorders and current research

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwr18-20-m.html) via the following link <https://uwe.rl.talis.com/modules/uzwr18-20-m.html>

Part 4: Assessment

Assessment strategy: Formative assessment:

Students will be given opportunities through reflection on practice, a group discussion forum and with feedback throughout the module, to discuss ideas related to their specific area of cardiac care.

Summative assessment:

At level M students are expected to develop advanced knowledge to support assessment techniques relevant to their clinical practice role (such as ECG interpretation), to appropriately assess and manage a clinical situation.

Written assignment 3000 words:

At level M students are expected to critically evaluate, synthesise and provide independent perspectives regarding the delivery of evidence based cardiac care. This should include a critical exploration of literature and debate the current issues in a chosen area of cardiac care. The assignment will enable students to follow relevant publication guidance to produce a paper that addresses contemporary issues and developments in cardiac care.

Assessment tasks:

Written Assignment (First Sit)

Description: Article for publication 3000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Article for publication 3000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: