




**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Cardiac Care		
Module Code	UZWR18-20-M	Level	M
For implementation from	September 2017		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	MSc Advanced Practice		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	UZWRWY-20-3		
Co- requisites	None		
Module Entry requirements	CPD		

Part 2: Description
<p>In this module you will examine the care of an adult with a cardiac condition from assessment to management. You will consider the pathophysiology related to the cardiac condition and review policy. The implications for practice will be explored.</p> <p><i>A sample of topics covered include:</i></p> <ul style="list-style-type: none"> <li>• Care and management of the individual with Arrhythmias and sudden cardiac death</li> <li>• Holistic assessment, planning, implementation and evaluation of treatment and care for the cardiac patient and their carers/ family</li> <li>• Care and management of Pacemakers/Implantable Cardioverter Defibrillator (ICD)</li> <li>• Primary prevention and risk stratification in relation to cardiovascular disease</li> </ul>
Part 3: Assessment
<p><b>Formative assessment</b></p> <p>Students will be given opportunities through reflection on practice, group discussion forum and with feedback throughout the module, to discuss ideas related to their specific area of cardiac care.</p> <p><b>Summative assessment</b></p> <p>At M level students are expected to develop advanced knowledge to support assessment techniques relevant to their clinical practice role (such as ECG interpretation), to appropriately assess and manage a clinical situation.</p> <ul style="list-style-type: none"> <li>• Written assignment 3000 words (</li> </ul> <p>At level M students are expected to critically evaluate, synthesise and provide independent perspectives regarding the delivery of evidence based cardiac care. This should include a critical exploration of literature and</p>

debate the current issues in a chosen area of cardiac care. The assignment will enable students to follow relevant publication guidance to produce a paper that addresses contemporary issues and developments in cardiac care.																																									
Identify final timetabled piece of assessment (component and element)			Component A																																						
% weighting between components A and B (Standard modules only)			A:		B:																																				
First Sit																																									
Component A (controlled conditions) Description of each element			Element weighting (as % of component)																																						
1. Article for publication 3000 words			100%																																						
Resit (further attendance at taught classes is not required)																																									
Component A (controlled conditions) Description of each element			Element weighting (as % of component)																																						
1. Article for publication 3000 words			100%																																						
Part 4: Teaching and Learning Methods																																									
Learning Outcomes	On successful completion of this module students will be able to:																																								
	<div>1. Demonstrate an in depth knowledge and systematic understanding of pathophysiology, pharmacological and therapeutic principles as applied to cardiac care practice (Component A)</div> <div>2. Critically analyse the evidence underpinning the delivery of care for patients with cardiovascular disorders (Component A)</div> <div>3. Critically appraise and synthesise the holistic care needs and ethical issues associated in caring for those with cardiovascular dysfunction and their carers (Component A)</div> <div>4. Critically evaluate the role of the healthcare professional in the provision of health promotion/education for patients and their carers/family living with cardiovascular disorders (Component A)</div> <div>5. Critically evaluate the healthcare professionals role within the multi-disciplinary team in developing the quality of care provision for people with cardiac problems, their carers/family (Component A)</div> <div>6. Demonstrate an ability to apply knowledge and critically evaluate current developments and policy implications in own practice area in relation to cardiovascular disorders and current research. (Component A)</div>																																								
Key Information Sets Information (KIS)	<div>Key Information Set - Module data</div> <table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="3">Number of credits for this module</td><td></td><td>20</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td><td></td></tr><tr><td>200</td><td>48</td><td>152</td><td>0</td><td>200</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>											Number of credits for this module				20								Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		200	48	152	0	200							
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Contact Hours	<div>The table below indicates as a percentage the total assessment of the module which constitutes a:</div>																																								

Total Assessment	<p><b>Written Exam:</b> Unseen written exam  <b>Coursework:</b> Written assignment</p> <p>Total assessment of the module:</p> <table border="1"> <tr> <td>Written exam assessment percentage</td><td>0%</td></tr> <tr> <td>Coursework assessment percentage</td><td>100%</td></tr> <tr> <td>Practical exam assessment percentage</td><td>0%</td></tr> <tr> <td></td><td>100%</td></tr> </table>	Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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Practical exam assessment percentage	0%								
	100%								
Reading List	<p>Please create a reading list on <a href="http://readinglists.uwe.ac.uk">http://readinglists.uwe.ac.uk</a>, and include a link to your list in this section.</p> <p>Al-obaidi, M., Siva, A. and Noble, M. (2013) <i>Crash course Cardiology 4<sup>th</sup> edition</i>. London: Mosby</p> <p>Gardner, Roy S; McDonagh, Theresa A; Walker, Nicola L (2014) <i>Heart Failure</i>. [online] Oxford University press [Accessed June 13<sup>th</sup> 2017]</p> <p>Humphreys, M. (2011) <i>Nursing the cardiac patient</i>. West Sussex: Wiley-Blackwell eISBN-13: 9781444346121</p> <p>Kucia, A., &amp; Quinn, T. (2010) <i>Acute cardiac care: a practical guide for nurses</i>. West Sussex: Wiley-Blackwell.</p> <p>Olsen, K. (2014) <i>Oxford Handbook of Cardiac Nursing</i>. Oxford University Press eISBN-13: 9780191502910</p> <p>Rowlands A, Sargent A (2011) <i>The ECG workbook</i>. [online] M&amp;K [Accessed June 13<sup>th</sup> 2017]</p>								

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First CAP Approval Date	2 <sup>nd</sup> June 2015			
Revision CAP Approval Date	20 July 2017	Version	2	<a href="#">Link to RIA 12269</a>