

# **Module Specification**

# **Principles of Critical Care**

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### **Contents**

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	4
Part 5: Contributes towards	5

#### Module Specification

#### **Part 1: Information**

Module title: Principles of Critical Care

Module code: UZWR1B-20-3

Level: Level 6

For implementation from: 2023-24

**UWE credit rating: 20** 

**ECTS credit rating:** 10

Faculty: Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

## **Part 2: Description**

Overview: Not applicable

Features: Module Entry Requirements: Registered health care practitioner. Working

in a critical care facility (level 2 or 3 critical care dependency).

Educational aims: See Learning Outcomes.

Outline syllabus: Assessment, management and delivery of care for the following

critical care patients (dependency level 2 or 3):

Patients with respiratory dysfunction

Patients with cardiovascular dysfunction

Patients with gastro-intestinal dysfunction

Patients at risk of or in Systemic inflammatory response syndrome / Multiple organ dysfunction syndrome

Patients with neurological dysfunction

Patients with renal /fluid balance dysfunction

Patients with endocrine dysfunction

Evidence based practice:

Tools for searching and selecting evidence from a range of sources.

Organisational / political influences on care:

Current initiatives which impact on practice

Ethical frameworks within critical care

Organisational changes and new ways of working.

## Part 3: Teaching and learning methods

**Teaching and learning methods:** A total of 48 hours in the form of seminars, lectures and online discussion activities.

A variety of approaches will be used which will include:

Technology enhanced learning

Workshops and Masterclasses

Lectures and Seminars

**Enquiry based learning** 

Case based learning

This module is delivered using a blended learning approach, combining face to face days and self directed learning based on supplied online material.

Student and Academic Services

Module Specification

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

MO1 Demonstrate detailed knowledge and understanding of physiological and

pathological processes within critical illness.

MO2 Demonstrate a comprehensive knowledge and understanding of the

Pharmacological management of critical illness.

MO3 Demonstrate a comprehensive knowledge and understanding of the

therapeutic principles of critical illness, and apply to the needs of level 2 or 3

critical care patients.

**MO4** Demonstrate a knowledge and understanding of psychosocial, cultural,

ethical and spiritual needs of patients and their families in critical care areas.

**MO5** Analyse the impact of evidence, beliefs and values that contribute to

clinical ethical and organisational decision making processes in critical care

practice.

**MO6** Evaluate and apply current research findings, and challenge established

critical care practice in order to promote care that is evidence based.

**MO7** Analyse and evaluate the effects of local and national, political, legal and

economic decisions on critical care practice.

Hours to be allocated: 200

**Contact hours:** 

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link <a href="https://uwe.rl.talis.com/modules/uzwr1b-">https://uwe.rl.talis.com/modules/uzwr1b-</a>

20-3.html

Part 4: Assessment

#### **Assessment strategy:** Formative Assessment

Students will be given opportunities to test their knowledge and understanding in several interactive quizzes and activities, with feedback throughout the module.

#### **Summative Assessment**

Patchwork case study assessment. Details will be confirmed in the module handbook.

#### Assessment tasks:

#### Case Study (First Sit)

Description: Patchwork case study assessment (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

## Case Study (Resit)

Description: Patchwork case study assessment (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

### Part 5: Contributes towards

This module contributes towards the following programmes of study: