

## MODULE SPECIFICATION

Part 1: Information							
Module Title	Principles of Critical Care						
Module Code	UZWR1B-20-3		Level	Level 6			
For implementation from	2020-	2020-21					
UWE Credit Rating	20		ECTS Credit Rating	10			
Faculty	Faculty of Health & Applied Sciences		Field	Acute and Critical Care Adult Nursing			
Department	HAS	Dept of Nursing & Midwifery					
Module type:	Stand	Standard					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

### Part 2: Description

**Features**: Module Entry Requirements: Registered health care practitioner. Working in a critical care facility (level 2 or 3 critical care dependency).

Educational Aims: See Learning Outcomes.

Outline Syllabus: Assessment, management and delivery of care for the following critical care patients (dependency level 2 or 3): Patients with respiratory dysfunction Patients with cardiovascular dysfunction Patients with gastro-intestinal dysfunction Patients at risk of or in Systemic inflammatory response syndrome / Multiple organ dysfunction syndrome Patients with neurological dysfunction Patients with renal /fluid balance dysfunction Patients with renal /fluid balance dysfunction

Evidence based practice:

Tools for searching and selecting evidence from a range of sources.

Organisational / political influences on care: Current initiatives which impact on practice Ethical frameworks within critical care Organisational changes and new ways of working.

**Teaching and Learning Methods:** A total of 48 hours in the form of seminars, lectures and online discussion activities.

A variety of approaches will be used which will include: Technology enhanced learning Workshops and Masterclasses Lectures and Seminars Enquiry based learning Case based learning

This module is delivered using a blended learning approach, combining face to face days and self directed learning based on supplied online material.

#### Part 3: Assessment

Formative Assessment

Students will be given opportunities to test their knowledge and understanding in several interactive quizzes and activities, with feedback throughout the module.

Summative Assessment

Component A: Patchwork case study assessment. Details will be confirmed in the module handbook.

First Sit Components	Final Assessment	Element weighting	Description
Case Study - Component A	~	100 %	Patchwork case study assessment (3000 words)
Resit Components	Final Assessment	Element weighting	Description
Case Study - Component A	~	100 %	Patchwork case study assessment (3000 words)

Outcomes								
	Module Learning Outcomes							
	Demonstrate detailed knowledge and understanding of physiological and							
	pathological processes within critical illness. Demonstrate a comprehensive knowledge and understanding of the							
	Pharmacological management of critical illness.							
	Demonstrate a comprehensive knowledge and understanding of the therapeutic principles of critical illness, and apply to the needs of level 2 or 3 critical care patients.							
	Demonstrate a knowledge and understanding of psychosocial, cultural, ethical and spiritual needs of patients and their families in critical care areas.							
	Analyse the impact of evidence, beliefs and values that contribute to clinical							
	ethical and organisational decision making processes in critical care practice. Evaluate and apply current research findings, and challenge established critical							
	care practice in order to promote care that is evidence based.	MO6						
	Analyse and evaluate the effects of local and national, political, legal a economic decisions on critical care practice.	MO7						
Contact Hours	Independent Study Hours:							
	Independent study/self-guided study	1	152					
	Total Independent Study Hours:	1	152					
	Scheduled Learning and Teaching Hours:							
	Face-to-face learning	48						
	Total Scheduled Learning and Teaching Hours:	18						
	Hours to be allocated	2	200					
	Allocated Hours	200						
Reading _ist	The reading list for this module can be accessed via the following link:							

## Part 4: Teaching and Learning Methods

# Part 5: Contributes Towards

This module contributes towards the following programmes of study: