



Module Specification

Clinical Reasoning for Urgent and Emergency Care Practitioners

Version: 2023-24, v2.0, 16 Jul 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Clinical Reasoning for Urgent and Emergency Care Practitioners

Module code: UZWR1G-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Co-requisites: Students must have taken Clinical examination skills and practice for urgent and emergency care practitioners level 3 UZWSUR-30-3 OR Clinical examination skills and practice for urgent and emergency care practitioners level M UZWSUS-30-M.

Barred Combinations: Decision making and clinical reasoning in emergency care level UZWS8N-20-M/ UZWR3C20-3, Clinical Reasoning for Urgent and Emergency Care Practitioners UZWSUS-30-M/UZWSUS30-M.

Features: Module Entry Requirements:

In agreement with the Module Leader:

Must have access to a relevant practice environment in order to meet the learning outcomes of the module.

Must have relevant named mentor within the practice environment.

Must be a registered healthcare professional.

Educational aims: See Learning Outcomes.

Outline syllabus: Decision making theories, managing uncertainty and risk in emergency and urgent care settings, and strategies to reduce clinical risk for patients and practitioners.

Clinical judgement, strategies to develop skills and the ability to objectively articulate clinical findings.

Evidenced based management of illness and injury presentations in emergency and urgent care settings.

Legal and ethical issues concerning autonomous practice in emergency and urgent care settings.

The national policy and context of autonomous practice in emergency and urgent care settings.

Making safe and appropriate referrals, health education, and the application of and understanding of clinical decision rules.

Part 3: Teaching and learning methods

Teaching and learning methods: Contact Hours: 48

Teaching and Learning Methods:

A variety of approaches will be used which may include:-

Lectures and seminars

Enquiry based learning

Case based learning

Clinical skills

Technology enhanced learning

Workshops and aster classes

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an advanced level of conceptual understanding that allows critical evaluation of the evidence, to argue alternative approaches to problem solving, or the management of the patient's presenting complaint.

MO2 Evaluate a range of investigation options for patients and select appropriately.

MO3 Plan, implement and evaluate care following examination and assessment of a patient in an urgent or emergency care setting.

MO4 Demonstrate the ability to critically analyse and explore the decision making skills required for the role of the Emergency Practitioner.

MO5 Demonstrate the ability to utilise appropriate evidenced based management plans as an autonomous practitioner and manage clinical risk appropriately.

MO6 Analyse the issues surrounding role expansion in relation to autonomous practice.

MO7 Critically analyse the professional issues related to, and drivers to role expansion, in relation to autonomous practice.

MO8 Critically analyse the issues that underpin managing risk and uncertainty safely within this role.

MO9 Critically analyse issues that may impact on the safe use of critical judgement.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwr1g-20-m.html) via the following link <https://uwe.rl.talis.com/modules/uzwr1g-20-m.html>

Part 4: Assessment

Assessment strategy: The assessment strategy has been developed in order to encourage the student to demonstrate safe and effective decision making strategies in an autonomous practitioner role within emergency and urgent care settings.

The aim of the 3000 word project is to assess the student's clinical reasoning skills, utilising theory applied to practice. The student will be expected to display safe clinical judgement and to be able to defend their decisions.

Additionally the aim of the 3000 word project is to assess understanding of decision making theories by examining and evaluating aspects of decision making and clinical reasoning from practice.

Assessment tasks:

Written Assignment (First Sit)

Description: A 3000 word project

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Written Assignment (Resit)

Description: A 3000 word project

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Part 5: Contributes towards

This module contributes towards the following programmes of study: