

Module Specification

Professional Development and Employability

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Part 1: Information

Module title: Professional Development and Employability

Module code: UZYSXR-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: Advanced Diagnostic Imaging Studies 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Management and leadership:

Changing landscape of service provision and current drivers

Clinical Governance and Audit

Radiographer role:

Existing role and role extension

Continuing professional development.

Preparing for employment

Reflective practitioner

Participation in training, supervision, and mentoring

Interprofessional and team working:

Reflection on personal and professional development.

The importance of the role of the radiographer in IP collaboration and team working.

Careers:

Information provision on the areas below, and the opportunity for individuals to identify future actions required for following their chosen career path:

NHS posts - permanent/fixed term, rotations, bank/agency, assistant posts.

Education/Research

Private Practice

Forces

Working abroad

Presentation of information:

Electronic presentation skills.

Communication skills

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes lectures, vodcasts, seminars, tutorials.

Independent learning includes hours engaged with essential reading, presentation preparation completion of proformas linking with each topic delivered. Some proformas will need to be prepared before the relevant day, others will be completed

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during the day. Collection of information whilst on Level 3 placements will also be

required to support discussion during the module.

36 hours of contact time in the form of lectures and seminar groups.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

MO1 Discuss the ethical issues related to professional practice, role extension

and continuous professional development (CPD)

MO2 Explore the opportunities and challenges of changing healthcare for the

radiographer, showing an understanding of the role of audit, governance and

service improvement initiatives in relation to the quality assurance process

MO3 Reflect on how radiographers develop personal transferable skills to

enhance their future roles and responsibilities of the profession as expressed in

the current Code of Professional Conduct (HCPC and SCoR)

MO4 Critically evaluate and reflect on the contribution of professional /

nonprofessional groups within the context of interprofessional / inter-agency

practice

MO5 Use IT effectively for the development of an oral presentation

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzysxr-

15-3.html

Part 4: Assessment

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Assessment strategy: Oral presentation-This format of assessment enables the student to present and be questioned on their critical reflections on their progress in the degree and also their career and CPD aspirations. It is an excellent preparation for an interview and enhances their employability.

Assessment tasks:

Presentation (First Sit)

Description: Oral presentation 15 minutes

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: Oral presentation 15 minutes

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: