



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Physiotherapy Practice				
Module Code	UZYSYB-15-3	Level	3	Version	2
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Allied Health Professions		
Department	Allied Health Professions	Module Type	Professional Practice		
Contributes towards	BSc (Hons) Physiotherapy				
Pre-requisites	Level 1 and Level 2 practice placements	Co-requisites	None		
Excluded Combinations	None	Module Entry requirements			
Valid From	September 2015 September 2017 (v2)	Valid to	September 2021		

CAP Approval Date	1 February 2017 (v2)
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a broad knowledge and understanding of relevant anatomy, biomechanics, physiology, pathology and psychosocial/cultural factors (Components A & B). 2. To be able to apply problem solving and clinical reasoning to assessment findings to plan and prioritise appropriate physiotherapy intervention; make reasoned decisions; and critically evaluate interventions by engaging in evidence-based practice, reflection and use of appropriate outcome measures (Components A & B). 3. Comply with all organisational policies and practise within the legal and ethical boundaries of the profession and work within the limits of own practice and seek advice or refer to other professional/agencies where appropriate (Component A). 4. Deliver safe, effective and appropriate assessment and treatment techniques (Components A & B). 5. Maintain standards of personal and professional conduct (HCPC Guidance on Conduct and Ethics for Students 2012), practise in a non-discriminatory manner showing awareness of the impact of culture, equality and diversity on practice (Component A).

6. Demonstrate effective and appropriate verbal, non-verbal and written communication skills, modifying as appropriate (Components A & B).
7. Manage own workload and resources and prioritise effectively, actively participate in CPD activities and take responsibility for the effective use of a portfolio (Components A & B).
8. Contribute effectively to work undertaken as part of the multi-professional team through the understanding of the roles of other professionals (Components A & B).

Syllabus Outline

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Level 3 pre-clinical teaching/revision sessions including:

- Practical revision sessions on placement related specialities such as Cardiorespiratory, Neurology, Musculoskeletal, Orthopaedics and Paediatrics.
- Mandatory updates e.g. BLS
- Optional practical sessions, e.g. Gait and Walking Aids.

Practice

Practice placement level 3a and level 3b. Each placement consists of 5 weeks of professional practice in a variety of environments and health care settings. Setting of individual personal goals relevant to practice and student's individual learning need.

Contact Hours

Two 5 week placements in different settings plus 8 hours teaching to usually include 2 hours of lectures and 6 hours of seminars/practical's prior to placement 3a.

Key Information Sets Information

Key Information Set - Module data				
<i>Number of credits for this module</i>				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	8	8	375	391

NB. This is a professional practice module. Clinical placement hours for a 5 week placement are 187.5; this is based on the normal 37.5 hour week for most Physiotherapists and in accordance with recommendations by the Chartered Society of Physiotherapy that students complete a minimum of 1000 hours clinical placement.

Practice Assessment: continuous assessment on two practice placements

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		0%
Practice Placements		100%
		100%

Reading Strategy	<p>Core Readings</p> <p>It is essential that students read the information recommended by the Practice Educator on the placement profile under 'Pre-Placement Reading and Learning Activity'.</p> <p>Further Readings</p> <p>Students are expected to identify all other reading relevant to their placement area for themselves during the placement, with guidance from their Practice Educator.</p> <p>Access and skills</p> <p>The development of literature searching skills is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p>
Indicative Reading List	<p>Core Reading</p> <p>There are no set texts which students are required to purchase for this module. Reading around the topic is, however, essential and students will be directed towards appropriate material in the module handbook and during specific parts of the curriculum as necessary.</p> <p>Further reading</p> <p>Students are expected to identify all other reading relevant to their placement setting for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full-text databases, and Internet resources. Many resources can be accessed remotely.</p> <p>Access and skills</p> <p>Formal opportunities for students to develop their library and information skills to level 3 are provided during semester 1. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals,. Sign-up workshops are also offered by the Library.</p> <p>Indicative reading list</p> <p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. <i>Current</i> advice on additional reading will be available via the module guide or Blackboard pages.</p> <p>Atwal, A. and Jones, M. (2009) <i>Preparing for professional practice in health and social care</i>. [online] London: Wiley & sons. [Accessed 18 December 2014].</p> <p>Higgs, J., Jones, M., Loftus, S. and Christensen, N. (2008) <i>Clinical Reasoning in the Health Professions</i>. 3rd Ed. [online] London: Butterworth Heinmann. [Accessed 14 November 2014].</p>

Part 3: Assessment	
Assessment Strategy	This is the final professional practice module which consists of two 5 week placement blocks. The assessments for this module will be

	<p>based on the students' clinical performance against the module learning outcomes.</p> <p>Component A is pass/fail only and divided into two elements - element 1 assessing placement 3a and element 2 assessing placement 3b.</p> <p>Component B is marked and divided into two elements - element 1 assessing placement 3a and element 2 assessing placement 3b. Each element is marked out of 100 and contributes to 50% of the module mark.</p> <p>Each element of component B comprises a number of competency based assessments; students must achieve a mark of 40% or above in each to demonstrate the required level of professional competency to pass.</p>
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Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Continuous Practice Assessment (CPA) 3a	Pass/Fail	
2. Continuous Practice Assessment (CPA) 3b	Pass/Fail	
Component B Description of each element	Element weighting	
1. Grading of Practice 3a – must achieve an overall mark of 40% or above in this element	50%	
2. Grading of Practice 3b – must achieve an overall mark of 40% or above in this element	50%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Continuous Practice Assessment (CPA) 3a	Pass/Fail	
2. Continuous Practice Assessment (CPA) 3b	Pass/Fail	
Component B Description of each element	Element weighting	
1. Grading of Practice 3a – must achieve an overall mark of 40% or above in this element	50%	
2. Grading of Practice 3b – must achieve an overall mark of 40% or above in this element	50%	
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>		

FOR OFFICE USE ONLY

First CAP Approval Date	30 April 2015		
Revision CAP	1 February 2017	Version	2
Link to RIA 12249			

Approval Date				
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