



**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Physiotherapy Practice				
Module Code	UZYSYB-15-3	Level	3	Version	1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Allied Health Professions		
Department	Allied Health Professions	Module Type	Professional Practice		
Contributes towards	BSc (Hons) Physiotherapy				
Pre-requisites	Level 1 and Level 2 practice placements  UZYSYT-15-1 Foundations of Physiotherapy Practice  UZYSY8-30-2 Critical Care and Cardio Respiratory Rehabilitation  UZYSY9-30-2 Musculoskeletal 2  UZYSY6-15-2 Health and Well-being across the Lifespan	Co-requisites	None		
Excluded Combinations	None	Module Entry requirements	N/A		
Valid From	September 2015	Valid to	September 2021		

<b>CAP Approval Date</b>	30 April 2015
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Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to:  1. Demonstrate a broad knowledge and understanding of relevant

	<p>anatomy, biomechanics, physiology, pathology and psychosocial/cultural factors (Components A &amp; B).</p> <ol style="list-style-type: none"> <li>2. To be able to apply problem solving and clinical reasoning to assessment findings to plan and prioritise appropriate physiotherapy intervention; make reasoned decisions; and critically evaluate interventions by engaging in evidence-based practice, reflection and use of appropriate outcome measures (Components A &amp; B).</li> <li>3. Comply with all organisational policies and practise within the legal and ethical boundaries of the profession and work within the limits of own practice and seek advice or refer to other professional/agencies where appropriate (Component A).</li> <li>4. Deliver safe, effective and appropriate assessment and treatment techniques (Components A &amp; B).</li> <li>5. Maintain standards of personal and professional conduct (HCPC Guidance on Conduct and Ethics for Students 2012), practise in a non-discriminatory manner showing awareness of the impact of culture, equality and diversity on practice (Component A).</li> <li>6. Demonstrate effective and appropriate verbal, non-verbal and written communication skills, modifying as appropriate (Components A &amp; B).</li> <li>7. Manage own workload and resources and prioritise effectively, actively participate in CPD activities and take responsibility for the effective use of a portfolio (Components A &amp; B).</li> <li>8. Contribute effectively to work undertaken as part of the multi-professional team through the understanding of the roles of other professionals (Components A &amp; B).</li> </ol>
Syllabus Outline	<p><b>Syllabus Outline:</b></p> <p><b>Level 3</b> pre-clinical teaching/revision sessions including:</p> <ul style="list-style-type: none"> <li>• Practical revision sessions on placement related specialities such as Cardiorespiratory, Neurology, Musculoskeletal, Orthopaedics, Paediatrics.</li> <li>• Mandatory updates e.g. BLS</li> <li>• Optional practical sessions e.g. Gait and Walking Aids.</li> </ul> <p><b>Practice</b> Practice placement level 3a and level 3b. Each placement consists of 5 weeks of professional practice in a variety of environments and health care settings. Setting of individual personal goals relevant to practice and student's individual learning need.</p> <p>The values of the NHS Constitution are implicit within this module.</p>
Contact Hours	<p>Two 5 week placements in different settings plus 5 hours teaching to usually include 2 hours of lectures and 6 hours of seminars/practical's prior to the placement 3a.</p>
Teaching and	<ul style="list-style-type: none"> <li>• Lectures provide an introduction and summary of the requirements of</li> </ul>

**Learning Methods**

- level three practice.
- Seminars included problem solving and case study discussions. Practical sessions involve skills teaching including mandatory training and equipment workshops.

**Practice**  
Two blocks of five weeks of Professional Practice in a variety of environments and healthcare settings. Placement is normally 187.5 hours each. Setting of individual personal goals relevant to practice and student's individual learning need.

**Key Information Sets Information**

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
Number of credits for this module				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	8	8	375	391

NB. This is a professional practice module. Clinical placement hours for a 5 week placement are normally 187.5; this is based on the normal 37.5 hour week for most Physiotherapists and in accordance with recommendations by the Chartered Society of Physiotherapy that students complete a minimum of 1000 hours clinical placement.

Please note that the placement hours may vary due to Bank Holidays.

The table below indicates as a percentage the total assessment of the module which constitutes a -

**Written Exam:** Unseen written exam, open book written exam, In-class test  
**Coursework:** Written assignment or essay, report, dissertation, portfolio, project  
**Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

	<table border="1"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Practice Placements</td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td></td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		0%		Practice Placements		100%				100%	
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Reading Strategy	<p><b>Core Readings</b></p> <p>It is essential that students read the information recommended by the Practice Educator on the placement profile under 'Pre-Placement Reading and Learning Activity'.</p> <p><b>Further Readings</b></p> <p>Students are expected to identify all other reading relevant to their placement area for themselves during the placement, with guidance from their Practice Educator.</p> <p><b>Access and skills</b></p> <p>The development of literature searching skills is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p>																				
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. <i>Current</i> advice on additional reading will be available via the module guide or Blackboard pages.</p> <p>Atwal, A. and Jones, M. (2009) <i>Preparing for professional practice in health and social care</i>. [online] London: Wiley &amp; sons. [Accessed 18 December 2014].</p> <p>Higgs, J., Jones, M., Loftus, S. and Christensen, N. (2008) <i>Clinical Reasoning in the Health Professions</i>. 3<sup>rd</sup> Ed. [online] London: Butterworth Heinmann. [Accessed 14 November 2014].</p>																				

### Part 3: Assessment

Assessment Strategy	<p>This is the final professional practice module which consists of two 5 week placement blocks. The assessments for this module will be based on the students' clinical performance against the module learning outcomes. Component A is pass/fail only and divided into two elements - element 1 assessing placement 3a and element 2 assessing placement 3b. Component B is marked and divided into two elements – element 1 assessing placement 3a and element 2 assessing placement 3b. Each element is marked out of 100 and contributes to 50% of the module mark.</p>
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Identify final assessment component and	<b>Component B</b>
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element		
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1. Continuous Practice Assessment (CPA) 3a	Pass/Fail	
2. Continuous Practice Assessment (CPA) 3b	Pass/Fail	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>	
1. Grading of Practice 3a	50%	
2. Grading of Practice 3b	50%	

<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1. Continuous Practice Assessment (CPA) 3a	Pass/Fail	
2. Continuous Practice Assessment (CPA) 3b	Pass/Fail	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>	
1. Grading of Practice 3a	50%	
2. Grading of Practice 3b	50%	
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.		