



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|--------------------------------------|--------------------|---------------------------------------|
| Module Title | Independent Study | | |
| Module Code | UZWSV9-30-3 | Level | Level 6 |
| For implementation from | 2020-21 | | |
| UWE Credit Rating | 30 | ECTS Credit Rating | 15 |
| Faculty | Faculty of Health & Applied Sciences | Field | Acute and Critical Care Adult Nursing |
| Department | HAS Dept of Nursing & Midwifery | | |
| Module Type: | Project | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co-requisites | None | | |
| Module Entry Requirements | None | | |
| PSRB Requirements | None | | |

| Part 2: Description |
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| <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The specific content of the module will be negotiated with a member of academic staff of the Faculty and will vary as a function of the identified area of practice for exploration.</p> <p>Teaching and Learning Methods: A learning contract will be negotiated between the student and a member of academic staff from which a programme of study will be agreed. This programme may include use of one or more of the following: self-directed learning; tutorials; seminars; study days; open or distance learning.</p> <p>Contact time with staff will take the form of supervision and academic support sufficient to enable the student to reflect upon and map their development and focus for the Independent Study (IS). The student will engage with the staff member and identify early on what their focus for the Independent Study will be. Support is available in order to refine and focus this as the study develops. There is no formal contact time and the student can expect to receive sufficient support to remain focused. The student is encouraged to integrate their practice activities into the</p> |

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study perhaps visiting specialist areas of practice to inform their own. This is for the student to arrange. This Independent Study does NOT entitle the student or expect them to carry out research.

Contact time may also take asynchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means. It can also take place in a workbased setting.

Part 3: Assessment

A 4000 word submission (or equivalent). The title to be agreed.

The student will have the opportunities for formative assessment and to discuss their approach and negotiate the content and process of their report with the supervisor.

The title to be agreed as part of the learning contract and will reflect an area of practice identified for exploration. This assessment strategy is most suited to Independent Study as it enables the student to agree on a design that best represents their aim and agree how they prefer to approach the assignment and required assessment.

This assessment is flexible to enable the student to represent their achievements, refinements, developments and planning of their practice. A reflective approach is encouraged to enable the student to best represent their academic and practice achievements.

There is no standard module time length but there are constraints from assessment influences, timescales for completion within certain awards and subject to maximum length of completion. Again, the completion timetable is by negotiation and agreement with the student, module leader and any other interested party e.g. Programme Lead for the student's programme of study.

| First Sit Components | Final Assessment | Element weighting | Description |
|----------------------------------|------------------|-------------------|--------------------------------------|
| Written Assignment - Component A | ✓ | 100 % | 4000 word submission (or equivalent) |
| Resit Components | Final Assessment | Element weighting | Description |
| Written Assignment - Component A | ✓ | 100 % | 4000 word submission (or equivalent) |

Part 4: Teaching and Learning Methods

Learning Outcomes On successful completion of this module students will achieve the following learning outcomes:

| Module Learning Outcomes | Reference |
|---|-----------|
| Critically review a range of theories related to the knowledge base of an aspect of practice/study area identified for exploration | MO1 |
| Justify and critically analyse ideas and views related to the identified aspect of practice/study area. | MO2 |
| Engage with debates in relation to ways in which own practice/study area might be enhanced, improved and maintained. | MO3 |
| Evidence deeper understanding of current theory and research supporting practice/study area; demonstrating synthesis and independent comment and assimilation | MO4 |
| Integrate evidence based practice into the written assignment | MO5 |

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| Contact Hours | Independent Study Hours: | |
| | Independent study/self-guided study | 290 |
| | Total Independent Study Hours: | 290 |
| | Scheduled Learning and Teaching Hours: | |
| | Face-to-face learning | 10 |
| | Total Scheduled Learning and Teaching Hours: | 10 |
| | Hours to be allocated | 300 |
| | Allocated Hours | 300 |
| Reading List | <p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/uzwsv9-30-3.html</p> | |

Part 5: Contributes Towards

This module contributes towards the following programmes of study: