



Module Specification

Independent Study

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Part 1: Information

Module title: Independent Study

Module code: UZYRHL-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module entry requirements: Degree or equivalent

Educational aims: See Learning Outcomes

Outline syllabus: The syllabus outline will be negotiated between student and project supervisor

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes direct supervision on the project. Scheduled learning consists of an initial meeting to identify project goals, the development of a learning contract and the arrangement of periodic tutorials to feedback on progress, discussion of the material under review and the structure and planning of the assignment. Later sessions might include feedback on sections of writing and specific guidance on style and structure as well as content. A learning contract will be negotiated between the student and a member of academic staff from which a programme of study will be agreed.

Independent learning includes hours engaged with essential reading, relevant study day/course attendance, assignment preparation and completion etc.

Contact Hours: Approximately 6 Hours to be negotiated with Project Supervisor. Contact hours consist of tutorials between project supervisor and student which can be face to face, or via other mediums including skype or telephone contact.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Engage in critical discussion on a range of theories related to the knowledge base of an aspect of practice identified for exploration

MO2 Articulate a consistent theoretical position in which to locate her or his ideas and/or views related to the identified aspect of practice

MO3 Critically engage with debates in relation to ways in which her or his own practice can be enhanced, improved, or maintained and demonstrate ways in which this might be generalised to the benefit of the client/patient group

MO4 Evaluate her or his own practice

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 144 hours

Face-to-face learning = 6 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzyrhl-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzyrhl-15-m.html>

Part 4: Assessment

Assessment strategy: The assessment for this module is a 3000 word written project submission, the title to be agreed as part of the learning contract and will reflect the topic area identified for exploration.

A written submission to present the background and findings of a study on a relevant topic of choice enables students to collect their thinking and findings in a succinct and concise manner, which can then assist those embarking on further study, eg Masters level study or research, or when exploring areas of interest in the workplace, develop their study into higher level learning and application.

The content of the 3000 word written submission will be determined by the learning outcomes identified in the individually negotiated learning contract in relation to the study topic area. The learning contract is established at the outset of the module and agreed between student and supervisor.

The 3000 word written submission will assess the following learning outcomes: the degree to which there has been a critical discussion on a range of theories related to the identified knowledge base; the articulation of a consistent theoretical position in which to locate ideas and/or views related to the identified aspect of practice; critical engagement with debates in relation to ways in which practice can be enhanced, improved, or maintained; the demonstration of ways in which this might be generalised to the benefit of the client/patient group.

Assessment tasks:

Written Assignment (First Sit)

Description: 3000 word written submission

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: 3000 word written submission

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Rehabilitation [DL][Glenside] MSc 2023-24

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