



ACADEMIC SERVICES

MODULE SPECIFICATION

| Part 1: Basic Data | | | | | |
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| Module Title | Independent Study | | | | |
| Module Code | UZYRHL-15-M | Level | M | Version | 1 |
| Owning Faculty | Health and Applied Sciences | Field | Allied Health Professions | | |
| Department | Allied Health Professions | | | | |
| Contributes towards | Masters Level Awards or Higher | | | | |
| UWE Credit Rating | 15 | ECTS Credit Rating | 7.5 | Module Type | Project |
| Pre-requisites | Degree or equivalent | | Co- requisites | None | |
| Excluded Combinations | None | | Module Entry requirements | None | |
| Valid From | September 2015 | | Valid to | | |

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| CAP Approval Date | 2 June 2015 |
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| Part 2: Learning and Teaching | |
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| Learning Outcomes | <p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Engage in critical discussion on a range of theories related to the knowledge base of an aspect of practice identified for exploration. (Component A) Articulate a consistent theoretical position in which to locate her or his ideas and/or views related to the identified aspect of practice. (Component A) Critically engage with debates in relation to ways in which her or his own practice can be enhanced, improved, or maintained and demonstrate ways in which this might be generalised to the benefit of the client/patient group. (Component A) Evaluate her or his own practice. (Component A) |
| Syllabus Outline | The syllabus outline will be negotiated between student and project supervisor. |
| Contact Hours | Approximately 6 Hours to be negotiated with Project Supervisor. Contact hours consist of tutorials between project supervisor and student which can be face to face, or via |

other mediums including skype or telephone contact.

Teaching and Learning Methods

Scheduled learning includes direct supervision on the project. Scheduled learning consists of an initial meeting to identify project goals, the development of a learning contract and the arrangement of periodic tutorials to feedback on progress, discussion of the material under review and the structure and planning of the assignment. Later sessions might include feedback on sections of writing and specific guidance on style and structure as well as content. A learning contract will be negotiated between the student and a member of academic staff from which a programme of study will be agreed.

Independent learning includes hours engaged with essential reading, relevant study day/course attendance, assignment preparation and completion etc.

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

A KIS is required for every undergraduate programme (including integrated Masters and foundation degrees) so please fill this section if this module will contribute to an undergraduate programme.

| Key Information Set - Module data | | | | |
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| <i>Number of credits for this module</i> | | | | 15 |
| Hours to be allocated | Scheduled learning and teaching study hours | Independent study hours | Placement study hours | Allocated Hours |
| 150 | 6 | 144 | 0 | 150 |



The table below indicates as a percentage the total assessment of the module which constitutes a -

- Written Exam:** Unseen written exam, open book written exam, In-class test
- Coursework:** Written assignment or essay, report, dissertation, portfolio, project
- Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

| Total assessment of the module: | |
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| Written exam assessment percentage | 0% |
| Coursework assessment percentage | 100% |
| Practical exam assessment percentage | 0% |
| | 100% |

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| Reading Strategy | <p>The reading strategy will be negotiated between student and project supervisor.</p> <p>Core reading</p> <p>Any core reading will be indicated clearly by the supervisor, along with the method for accessing it, eg students may be required to purchase a recommended text, be given a print study pack or be referred to texts that are available electronically or in the Library.</p> <p>Further reading</p> <p>Further reading will be required to supplement studies. Students are expected to identify all reading relevant to their chosen topic for themselves, with support from their project supervisor where appropriate and applicable. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p>Access and skills</p> <p>Support is available through the library web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign up workshops are also offered by the Library.</p> |
| Indicative Reading List | <p>The indicative reading list will be negotiated between student and project supervisor and will be dependent upon the topic of study. Wherever possible, students will be directed to reading which is available in an electronic form.</p> |

Part 3: Assessment

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| Assessment Strategy | <p>The assessment for this module is a 3000 word written project submission, the title to be agreed as part of the learning contract and will reflect the topic area identified for exploration.</p> <p>A written submission to present the background and findings of a study on a relevant topic of choice enables students to collect their thinking and findings in a succinct and concise manner, which can then assist those embarking on further study, eg Masters level study or research, or when exploring areas of interest in the workplace, develop their study into higher level learning and application.</p> <p>The content of the 3000 word written submission will be determined by the learning outcomes identified in the individually negotiated learning contract in relation to the study topic area. The learning contract is established at the outset of the module and agreed between student and supervisor.</p> <p>The 3000 word written submission will assess the following learning outcomes: the degree to which there has been a critical discussion on a range of theories related to the identified knowledge base; the articulation of a consistent theoretical position in which to locate ideas and/or views related to the identified aspect of practice; critical engagement with debates in relation to ways in which practice can be enhanced, improved, or maintained;</p> |
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| | the demonstration of ways in which this might be generalised to the benefit of the client/patient group. |
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| Identify final assessment component and element | A | |
| % weighting between components A and B (Standard modules only) | A: | B: |
| | 100% | |
| First Sit | | |
| Component A (controlled conditions) Description of each element | Element weighting | |
| 1. A 3000 word written submission. | 100% | |
| Component B Description of each element | Element weighting | |
| 1. | 0% | |

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| Resit (further attendance at taught classes is not required) | | |
| Component A (controlled conditions) Description of each element | Element weighting | |
| 1. A 3000 word written submission. | 100% | |
| Component B Description of each element | Element weighting | |
| 1. | 0% | |
| <p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p> | | |