

#### **MODULE SPECIFICATION**

Part 1: Information						
Module Title	Foundation Engineering for Designers					
Module Code	UBLMWM-15-0		Level	Level 3		
For implementation from	2020-	21				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Environment 8 Technology		Field	Architecture and the Built Environment		
Department	FET	FET Dept of Architecture & Built Environment				
Module type:	Stand	Standard				
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

## Part 2: Description

**Overview**: This module is an introduction to mechanical engineering principles through applied mathematics.

Educational Aims: See Learning Outcomes

**Outline Syllabus:** The syllabus may change slightly from year to year to include all or some key subjects in response to the needs of the students and specific project assignments in this and other modules in the programme.

Introduction to Engineering

What is Engineering, and the relationship between designing and engineering. Case studies shall be explored such as mechanical products (e.g. bicycles, desk lamps, chairs etc.) and building materials and structures. Units: mass, weight volume and area, density, measurement, accuracy and precision.

Mathematics

Basic Algebra. Factorisation. Algebraic Fractions, Linear Equations. Rearranging Formulae. Arithmetic and Geometric Series. Graphical methods. Geometry.

#### STUDENT AND ACADEMIC SERVICES

**Applied Mathematics** 

Areas, volumes, angles, forces, stress, strain, weight, mechanisms.

Data Analysis

Introduction to spreadsheets and basic data manipulation and analysis.

Teaching and Learning Methods: See Outline Syllabus and Assessment.

### Part 3: Assessment

Component A Exam - an end of module examination has been chosen to test numeracy and the understanding and knowledge of the fundamentals of physics, engineering and mathematics under controlled conditions.

Component B Engineering portfolio - assessment is mixed deliverables; calculations, prototypes and process books. These have been chosen to ensure students can demonstrate practical and theoretical understanding of how products work, solve simple engineering design problems, display cognitive skills with respect to simplifying real problems and apply mathematical methods of analysis.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	25 %	Examination (online)
Portfolio - Component B		75 %	Engineering portfolio (1500 words)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	<b>✓</b>	25 %	Examination (online)
Portfolio - Component B		75 %	Engineering Portfolio (1500 words)

Part 4: Teaching and Learning Methods							
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:						
	Module Learning Outcomes	Reference					
	Perform numerical calculations to an appropriate level of accuracy to applied design problems associated with physics and mechanical principles	MO1					
	Interpret an algebraic expression and select an appropriate method for chang the subject of the expression	ing MO2					
	Select and apply suitable mathematical techniques to solve extended problem	ns MO3					
	Demonstrate awareness of the fundamental physics and mechanical principle	es MO4					
Contact Hours	Independent Study Hours:						
	114						

# STUDENT AND ACADEMIC SERVICES

Total Independent Study Hours:	114
Scheduled Learning and Teaching Hours:	
Face-to-face learning	36
Total Scheduled Learning and Teaching Hours:	36
Hours to be allocated	150
Allocated Hours	150
The reading list for this module can be accessed via the following link:  https://uwe.rl.talis.com/modules/ublmwm-15-0.html	
	Scheduled Learning and Teaching Hours:  Face-to-face learning  Total Scheduled Learning and Teaching Hours:  Hours to be allocated  Allocated Hours  The reading list for this module can be accessed via the following link:

Part 5: Contributes Towards
This module contributes towards the following programmes of study: