



MODULE SPECIFICATION

Part 1: Information			
Module Title	Introduction to Mechatronics		
Module Code	UFMFCG-15-0	Level	Level 3
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Engineering, Design and Mathematics
Department	FET Dept of Engin Design & Mathematics		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: Mechanical elements: Bearings, gears, gearboxes, pulleys, belts, chains, transmission systems, pneumatic actuators.</p> <p>Electrical elements: Switches, motors, relays, pumps, proximity sensors, solenoids, solenoid valves, proportional valves.</p> <p>Electrical/electronic principles: Electrical current and voltage. Alternating and direct current systems. Properties of resistors, capacitors and inductors.</p> <p>Fundamentals of analogue electronics: Diodes, transistors. Simple transistor amplifiers. Operational amplifiers. Level detection and switching. Photo-detection devices. LEDs.</p> <p>Fundamentals of digital electronics: Digital information and its representation. Logic gates and systems. Binary and hexadecimal</p>

STUDENT AND ACADEMIC SERVICES

notation. Structure of simple microcontrollers. Microcontroller programming methods, flowcharts.

Sensing technology electronics:

Temperature sensing, contact and non-contact proximity sensing, linear and rotary distance measurement, liquid level detection, magnetic field detection.

Teaching and Learning Methods: Scheduled learning includes lectures with tutorial sessions, practical classes and workshops.

Independent learning includes hours engaged in problem solving and preparation of tutorial questions and assignment preparation.

Part 3: Assessment

Component A, a two hour end of module unseen written examination to test the understanding and knowledge of the fundamentals of mechatronics under controlled conditions.

Component B, assessment is made up of:

A written assignment. The assessment aims to determine the student's ability to implement and reflect upon the skills and theory learnt. A mix of general and individual written feedback will be provided.

Three group presentations will be used to assess the effectiveness and efficiency of the group and individuals to explain mechatronics principle and practise. The group presentations will be held in-class and the same mark will be allocated to all members of the same group provided they have engaged with the preparation and presentation. If a student does not participate then they will not be awarded a mark for the presentation.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		38 %	Coursework assessment (No set word length as open questions based assignment).
Presentation - Component B		12 %	3 x Group presentations Approximately 10 minutes long, group presentation. One mark allocated for all members of the same group provided they have engaged with the process.
Examination - Component A	✓	50 %	Examination (2 hours)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Coursework assessment (No set word length as open questions based assignment).
Examination - Component A	✓	50 %	Examination (2 hours)

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Construct a basic electronic circuit demonstrating understanding of both fundamental analogue and digital electronics (for filters, amplifiers, and other signal conditioning circuits)</td> <td>MO1</td> </tr> <tr> <td>Demonstrate an understanding of the function and constitution of common electronic, mechanical and electro-mechanical actuators with their importance in mechatronic systems.</td> <td>MO2</td> </tr> <tr> <td>Describe how various types of analogue and digital sensors and instruments work and how they are applied in engineering with their importance.</td> <td>MO3</td> </tr> <tr> <td>Understand and explain the issues related to the integration of mechanical, electronic and software constituents into products and systems.</td> <td>MO4</td> </tr> <tr> <td>Develop communication and self-management skills</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Construct a basic electronic circuit demonstrating understanding of both fundamental analogue and digital electronics (for filters, amplifiers, and other signal conditioning circuits)	MO1	Demonstrate an understanding of the function and constitution of common electronic, mechanical and electro-mechanical actuators with their importance in mechatronic systems.	MO2	Describe how various types of analogue and digital sensors and instruments work and how they are applied in engineering with their importance.	MO3	Understand and explain the issues related to the integration of mechanical, electronic and software constituents into products and systems.	MO4	Develop communication and self-management skills	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ufmfcg-15-0.html</p>																

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	