



## **Module Specification**

# Working with a Person Experiencing Mental Health Crisis

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## Part 1: Information

**Module title:** Working with a Person Experiencing Mental Health Crisis

**Module code:** UZZRX9-20-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Mental Health and Learning Disability

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** In this module students will examine the different aspects involved in aiding a person who is experiencing a crisis related to mental health.

**Features:** Module Entry Requirements: Works in a healthcare or social care related environment that may encounter people with mental health related crisis.

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** The module will cover an introduction and critical analysis to what a crisis might entail, consider ways to manage risks, and explore how compassionate care can be enriched. This is alongside reviewing how to promote collaborative working between stakeholders to meet the needs of people experiencing a crisis.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Seminars, action learning sets, critical review of research and policy and critical reflection. Additionally there will be emphasis on social media for distant learning and emphasise on students collaborating online to develop study.

Contact Hours: 48 hours

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically review how a crisis can be defined

**MO2** Analysis recovery orientated practices when aiding a person experiencing a crisis

**MO3** Reflect on ways to improve interprofessional working to improve practice

**MO4** Critically analysis barriers and catalysts to helping a person experiencing a crisis

**MO5** Appraise how risk management can be applied and improved in care.

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzzrx9-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzzrx9-20-3.html>

## **Part 4: Assessment**

**Assessment strategy:** Assessment will be one part: A 3000-word assignment in which the student critically discusses and reflects on the nature of a mental health related crisis alongside a crisis scenario encountered within student's area of clinical practice.

Students will be supported to write their assignments with a lesson in how to write the essay, as well as receive formative feedback. In addition, students can contact the module lead for further guidance and signposting to UWE support services.

### **Assessment tasks:**

#### **Written Assignment (First Sit)**

Description: 3000 word written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### **Written Assignment (Resit)**

Description: 3000 word written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: