

Module Specification

Working with a Person Experiencing Mental Health Crisis

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Contents	
Module Specification	2 2 3
Part 1: Information	
Part 2: Description	
Part 3: Teaching and learning methods	
Part 4: Assessment	
Part 5: Contributes towards	4

Part 1: Information

Module title: Working with a Person Experiencing Mental Health Crisis

Module code: UZZRX8-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Mental Health and Learning Disability

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: In this module students will examine the different aspects involved in aiding a person who is experiencing a crisis related to mental health.

Features: Module Entry requirements: Works in a healthcare or social care related environment that may encounter people with mental health related crisis.

Educational aims: See learning outcomes.

Page 2 of 5 25 July 2023 **Outline syllabus:** The module will cover an introduction and critical analyse to what a crisis might entail, consider ways to manage risks, and explore how compassionate care can be enriched. This is alongside reviewing how to promote collaborative working between stakeholders to meet the needs of people experiencing a crisis.

Part 3: Teaching and learning methods

Teaching and learning methods: Seminars, action learning sets, critical review of research and policy and critical reflection. Additionally there will be emphasis on social media for distant learning and emphasise on students collaborating online to develop study.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically examine the different ways a crisis may be clinically defined or interpreted via lived experiences

MO2 Critically explore principles of recovery and how these principles may enrich service user care

MO3 Critically reflect on inter-professional working and means to collaborate with other stakeholders to assist a person experiencing a crisis

MO4 Critically evaluate risk management and its impact on care

MO5 Critically assess discriminatory practices that may perpetuate crisis related experiences.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Page 3 of 5 25 July 2023 **Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <u>https://uwe.rl.talis.com/modules/uzzrx8-</u>20-m.html

Part 4: Assessment

Assessment strategy: Assessment will be one component: A 3000-word assignment in which the student critically discusses and reflects on the nature of a mental health related crisis alongside a crisis scenario encountered within student's area of clinical practice.

Students will be supported to write their assignments with a lesson in how to write the essay, as well as receive formative feedback. In addition, students can contact the module lead for further guidance and signposting to UWE support services.

Assessment tasks:

Written Assignment (First Sit) Description: 3000 word written assignment Weighting: 100 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: 3000 word written assignment Weighting: 100 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

Page 4 of 5 25 July 2023 This module contributes towards the following programmes of study: