



## MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Working with a Person Experiencing Mental Health Crisis		
<b>Module Code</b>	UZZRX8-20-M	<b>Level</b>	Level 7
<b>For implementation from</b>	September 2020		
<b>UWE Credit Rating</b>	20	<b>ECTS Credit Rating</b>	10
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Mental Health and Learning Disabilities
<b>Department</b>	Mental Health Nursing		
<b>Contributes towards</b>	MSc Specialist Practice (District Nursing) MSc Advanced Practice Professional Development Award Masters Apprenticeship – Advanced Clinical Practice		
<b>Module type:</b>	Project		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	Works in a healthcare or social care related environment that may encounter people with mental health related crisis.		




### Part 2: Description

In this module students will examine the different aspects involved in aiding a person who is experiencing a crisis related to mental health. The module will cover an introduction and critical analyse to what a crisis might entail, consider ways to manage risks, and explore how compassionate care can be enriched. This is alongside reviewing how to promote collaborative working between stakeholders to meet the needs of people experiencing a crisis.

### Part 3: Assessment

**Assessment will be one component:** A 3000-word assignment in which the student critically discusses and reflects on the nature of a mental health related crisis alongside a crisis scenario encountered within student's area of clinical practice.

Students will be supported to write their assignments with a lesson in how to write the essay, as well as receive formative feedback. In addition, students can contact the module lead for further guidance and signposting to UWE support services.

Identify final timetabled piece of assessment (component and element)	<b>Component A</b>																																	
% weighting between components A and B (Standard modules only)	<b>A:</b>		<b>B:</b>																															
<b>First Sit</b>																																		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>																																	
1. 3,000-word reflective essay	100%																																	
<b>Resit (further attendance at taught classes is not required)</b>																																		
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1. 3, 000-word reflective essay	100%																																	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>																																		
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>Critically examine the different ways a crisis may be clinically defined or interpreted via lived experiences</li> <li>Critically explore principles of recovery and how these principles may enrich service user care.</li> <li>Critically reflect on inter-professional working and means to collaborate with other stakeholders to assist a person experiencing a crisis.</li> <li>Critically evaluate risk management and its impact on care.</li> <li>Critically assess discriminatory practices that may perpetuate crisis related experiences</li> </ol> <p>All learning outcomes are assessed by Component A</p>																																	
<b>Key Information Sets Information (KIS)</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: left;">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5" style="text-align: center;"><i>Number of credits for this module</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center; border: 2px solid black;">20</td> </tr> <tr> <th style="text-align: center;">Hours to be allocated</th> <th style="text-align: center;">Scheduled learning and teaching study hours</th> <th style="text-align: center;">Independent study hours</th> <th style="text-align: center;">Placement study hours</th> <th style="text-align: center;">Allocated Hours</th> </tr> <tr> <td style="text-align: center;">200</td> <td style="text-align: center;">45</td> <td style="text-align: center;">155</td> <td style="text-align: center;">0</td> <td style="text-align: center;">200</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;"></td> </tr> </tbody> </table>				Key Information Set - Module data					<i>Number of credits for this module</i>									20	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	45	155	0	200					
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<b>Contact Hours</b>																																		
<b>Total Assessment</b>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																																	

	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			100%
	Practical exam assessment percentage			0%
			100%	
<b>Reading List</b>	<a href="https://rl.talis.com/3/uwe/lists/92DB801B-0C73-73E4-A932-88E199EF8521.html">https://rl.talis.com/3/uwe/lists/92DB801B-0C73-73E4-A932-88E199EF8521.html</a>			