



Module Specification

Clinical Examination Skills and Practice for Urgent and Emergency Care Practitioners

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Part 1: Information

Module title: Clinical Examination Skills and Practice for Urgent and Emergency Care Practitioners

Module code: UZWRVF-40-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 40

ECTS credit rating: 20

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: Clinical Reasoning for Urgent and Emergency Care Practitioners 2023-24

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Co-requisites: Level 3 Clinical Reasoning for Emergency and Urgent Care Practitioners OR Level M Clinical Reasoning for Emergency and Urgent Care Practitioners

Features: Module Entry Requirements: Must be a registered healthcare professional; In agreement with the Module Leader: must have access to a relevant

practice environment in order to meet the learning outcomes of the module and must have relevant named mentor within the practice environment

Educational aims: See Learning Outcomes.

Outline syllabus: History taking e.g. using a focused systematic approach , presenting complaint, past medical history, medications

Advanced Communication Skills

Review of systems e.g. neurological, musculoskeletal

Note taking and documentation skills e.g. recording contemporaneous, accurate notes of examination, diagnosis, treatment and management options that are evidenced based

Clinical examination skills and techniques in a variety of body systems, with an additional focus on musculoskeletal trauma diagnosis and management

Minor injury and major illness management in emergency and urgent care settings

Evidenced based management of injury and illness, including patients with mental health presentations

X-ray interpretation

Managing risk in emergency and urgent care settings

Managing presentations in emergency and urgent care across the life span

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of teaching and learning approaches will be used which will include:

Lectures by speciality experts

Workshops

Masterclasses

Skills stations

Seminars

Learning contracts

Portfolios of learning

Self-directed study and mentor supervision

OSCES: Objective structured clinical examinations

Contact Hours: 48

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Exercise clinical judgement and formulate a safe management plan based on the findings of the examination

MO2 Make a differential diagnosis and devise a treatment plan for a group of patients

MO3 Exercise clinical judgement underpinned by evidence based rationale

MO4 Document and maintain contemporaneous records of clinical findings in line with local governance frameworks

MO5 Safely assess a range of patients using appropriate clinical examination and history taking skills through practice-based competencies

MO6 Demonstrate a working knowledge and understanding of anatomy and physiology that underpins and demonstrates high level clinical reasoning skills and clinical examination in emergency and urgent care settings

MO7 Independently conduct clinical examinations according to universally accepted standards using standard clinical examination techniques

Hours to be allocated: 400

Contact hours:

Independent study/self-guided study = 352 hours

Face-to-face learning = 48 hours

Total = 400

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwrvf-40-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwrvf-40-3.html>

Part 4: Assessment

Assessment strategy: The assessment strategies have been devised in order to meet an appropriate and robust assessment workload and to be pertinent and relevant to practice (incorporating nationally agreed competencies, and based on the translational evidence from research in this area (Fotheringham (2013): Mason et al 2005) in order to prepare students for the role of autonomous practitioner in emergency and urgent care settings and demonstrate competence in clinical examination and diagnostic reasoning skills.

Formative OSCEs will be undertaken in the classroom.

This module will be undertaken simultaneously with the module: Clinical Reasoning for Emergency and Urgent Care Practitioners. The assessment is designed to assess the depth of knowledge of the students understanding in this speciality. The student will need to demonstrate the ability to act autonomously with minimal supervision or direction within agreed guidelines, using standard clinical examination techniques.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Student to perform a clinical examination under controlled conditions.

Followed by an oral discussion. (30 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (First Sit)

Description: Log of learning achievement that includes the achievement of agreed competencies including a minimum of 50 examinations from practice

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO5, MO6, MO7

Practical Skills Assessment (Resit)

Description: Student to perform a clinical examination under controlled conditions.

Followed by an oral discussion. (30 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: Log of learning achievement that includes the achievement of agreed competencies including a minimum of 50 examinations from practice

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study: