



## **Module Specification**

### **Principles of Children's Emergency Care**

Version: 2023-24, v2.0, 18 Jul 2023

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## Part 1: Information

**Module title:** Principles of Children's Emergency Care

**Module code:** UZUSWF-20-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Maternal and Child Health

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Module Entry requirements: Students must be working in a relevant clinical area and be a registered health care professional

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Considerations of differences between anatomy and physiology in caring for adults and children

Minor illness and injury, triage, assessment and management

Medical and surgical presentations (age specific), triage, assessment and management

Legal and ethical considerations when caring for children and their families

Management of the critically injured child

Examining the importance of play, distraction, pain management in children's care

Child protection

Children with mental health concerns

Recognising the seriously ill child

Child and family centred care

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Contact Hours:

A total of 48 hours

24 hours in the form of face to face contact time.

24 hours within the VLE.

Teaching and Learning Methods:

A variety of approaches will be used which may include:-

Workshops and Masterclasses

Lectures and Seminars

Enquiry based learning

Case based learning

Simulation

Technology enhanced learning

The module has been designed using a blended learning approach, the student will require access to the internet

The on-line component of the module directs the student to critical reading, uploaded documents on the site and links to interactive learning

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Clearly identify the pathophysiological processes that may occur in children presenting with illness and the approaches which may be used to manage them

**MO2** Justify the ability to make safe decisions regarding the assessment, management and appropriate referral of children presenting with illness and injury (including safeguarding and mental health)

**MO3** Recognise the legal, ethical and political issues and drivers underpinning the practice, management and service provision of paediatric urgent and emergency care

**MO4** Be aware of relevant health, social and child protection policies and demonstrate their impact on the care of the child in emergency and urgent care

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

E-learning/online learning = 24 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzuswf-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzuswf-20-3.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy has been chosen to assess the student's knowledge base at the end of the module specific to the triage, assessment and management of children attending emergency and urgent care settings.

The assessment strategy is in the form of a 2 hour unseen exam under controlled conditions comprising of MCQ and short answer questions.

The short answer questions will give the student the opportunity to demonstrate and

briefly discuss appropriate evidence based treatment options in their clinical setting, as well as to demonstrate their ability to critically analyse information.

**Assessment tasks:**

**Examination (First Sit)**

Description: Unseen 2 hour exam

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Examination (Resit)**

Description: Unseen 2 hour exam

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: