



MODULE SPECIFICATION

Part 1: Information			
Module Title	Physical Assessment and Clinical Reasoning of the Presenting Child		
Module Code	UZUSWD-20-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Maternal and Child Health
Department	HAS Dept of Nursing & Midwifery		
Module Type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	Physical Assessment and Clinical Reasoning of the Presenting Child 2020-21		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Features: Module Entry Requirements: Registered Practitioner in a position of Advanced Practice or aspiring to such a position with clinical responsibility for children or working within children and young peoples field of practice</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: Skills:</p> <p>Systematic history taking including developmental assessment</p> <p>Use of assessment tools for recognising normal and abnormal findings in children and young people</p> <p>Introduction to use of frameworks for clinical reasoning</p> <p>Introduction to differential diagnosis and patient risk assessment</p>

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Introduction to investigations and relevance to practice

Scientific Knowledge:

Foundations of relevant anatomy and pathophysiology

Introduction to clinical findings related to head to toe physical assessment with application to related disease processes:

Respiratory examination in children

Cardiovascular examination in children

Abdominal examination in children

Neurological examination in children

Musculoskeletal examination in children (Paediatric Gait Arms Legs Spine pGALS)

Examination of the newborn

Head, Neck, Skin, Ears, Eyes, Nose and throat examination

Rationale for diagnostic investigations and relevance to practice

Adolescent consultation skills

Context of physical assessment and clinical reasoning:

Legal/ethical principles in children's and young peoples practice (inc. consent, confidentiality and partnership working)

Clinical governance and safeguarding in children's practice

Evidence based practice

National and local initiatives for changing roles in Children's advanced practice

Health Promotion

Red Flags and safety netting in Children's practice

Communicating and building rapport with child young person and their family

Teaching and Learning Methods: A variety of approaches will be used which may include:

E-learning including Blackboard,

Lectures,

Practical sessions,

Seminars,

Master-classes

Analysis of case studies.

Formative OSCEs undertaken throughout the module will contribute to use as part of the student learning strategy for physical assessment.

48 contact hours. These will take the form of lectures, group activities, case study presentations and practical practice sessions.

Part 3: Assessment

Component A is a clinical practice portfolio. Students must complete a log of clinical examinations, performed in practice and discussed and verified with a clinical mentor.

Component B is an Observed Structured Clinical Examination (OSCE), comprising history-taking, advanced clinical examination and critical discussion under controlled conditions. The critical discussion demonstrates the opportunity for students to critically evaluate their practice and clinical examination techniques in line with current evidence.

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First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component B	✓	100 %	OSCE, comprising history taking, advanced clinical examination and critical discussion under controlled conditions.
Portfolio - Component A		0 %	Log of clinical examinations (pass/fail)
Resit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component B	✓	100 %	OSCE, comprising history taking, advanced clinical examination and critical discussion under controlled conditions.
Portfolio - Component A		0 %	Log of clinical examinations (pass/fail)

Part 4: Teaching and Learning Methods																			
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:																		
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Contact Hours	Independent Study Hours:																		
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	Total Scheduled Learning and Teaching Hours:	48
	Hours to be allocated	200
	Allocated Hours	200
Reading List	<i>The reading list for this module can be accessed via the following link:</i> https://uwe.rl.talis.com/modules/uzuswd-20-m.html	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: