

## MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	<b>Burn Care and Rehabilitation</b>				
Module Code	UZWSWC-40-M	Level	M	Version	1
Owning Faculty	Health & Applied Sciences	Field	Acute and Critical Care Adult Nursing		
Department	Nursing and Midwifery				
Contributes towards	BSc (Hons) Professional Studies BSc (Hons) Specialist Practice MSc Advanced Practice MSc Specialist Practice MSc Professional Development Postgraduate Certificate Specialist Practice Graduate Diploma Professional Development BSc (Hons) Professional Development				
UWE Credit Rating	40	ECTS Credit Rating	20	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	Principles of Burn Care UZWSGY-40-3/ UZWSH3-40-M Burn Care & Rehabilitation UZWSUJ-30-3/UZWSUK-30-M		Module Entry requirements	Open to all fields of registered health care practitioners.	
Valid From	September 2015		Valid to	September 2021	

<b>CAP Approval Date</b>	
--------------------------	--

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Interrogate and evaluate the bio-psycho-social dimensions of burn injury in acute and long term care (Component B)</li> <li>• Evaluate research evidence to identify best practice in delivering holistic burn care in the acute and long term (Component A and Component B)</li> <li>• Evaluate models, tools and structures used in the delivery of holistic burn care (Component B)</li> <li>• Critically appraise own/ inter-professional, intra-agency and cross boundary decision making when managing ongoing rehabilitative care services</li> </ul>

	(Component A and Component B)
Syllabus Outline	<p><b>Bio-psycho-social aspects of burn care from injury to discharge and beyond.</b></p> <p>Applied anatomy and physiology.</p> <p>Assessment, planning, implementation and evaluation of treatment and care for the burn injured patient and their carers/ family.</p> <p>Key medications used in burn care in acute and long term management.</p> <p>Methods and advances in surgical and therapeutic burn care</p> <p>Recognition of the impact of burn injury on the individual, family, carers and health care team.</p> <p>Principles, aims and objectives of rehabilitation.</p> <p>Aspects of research and current evidence for burn care practice in both adults and children.</p> <p>Safeguarding of the child/ vulnerable adult in burn care</p> <p>Education of patients and carers in both an adult and child setting.</p> <p>Concepts and patterns of in relation to burn injury, abuse and self-harm in relation to burn care</p> <p><b>Issues impacting on the delivery of care</b></p> <p>Implications of national and local policies governing burn care</p> <p>Organisation and management of the delivery of burn care.</p> <p>Ethico-legal issues relating to burn care and practice.</p> <p>Service provision and delivery for burned individuals with long-term disability and/or disfigurement.</p> <p>Monitoring and ensuring quality of care in relation to the burned patient.</p> <p>Promoting evidence based burn care through change management in a clinical setting.</p>
Contact Hours	A total of 72 hours. This includes 7 face to face days (and one assessment day) of lectures, seminars, group work that is supported by a wealth of information and online learning activities on UWE Blackboard.
Teaching and Learning Methods	<p>A variety of approaches will be used which may include:</p> <ul style="list-style-type: none"> <li>• Lectures, Seminars &amp; workshops</li> <li>• Online directed and self-directed learning activities.</li> </ul>
Reading Strategy	<p><b>Core readings</b></p> <p>It is essential that students read a range of Burn Care texts and published papers available through the Library. The Module handbook will also reflect the range of reading to be carried out</p>

	<p>Any core reading will be indicated clearly. Module handbooks will also reflect the range of reading to be carried out.</p> <p><b>Further readings</b></p> <p>Further reading will be required to supplement the set text and other printed reading. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources.</p> <p><b>Access and skills</b></p> <p>Literature search and retrieval; study skills and information is provided by the Library services website .Individual support can be accessed from the library or a member of the module team. Students will be presented with further opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively. Ongoing support is available through the library web pages, including interactive tutorials on finding books and journals, evaluating information and referencing.</p>
Indicative Reading List	<p>Indicative reading list</p> <p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, <i>current</i> advice on readings will be available via the module guide.</p> <p>National Burn Care Review Group, (2001) <i>The National Burn Care Review Committee Report: Standards and Strategy for Burn Care in the British Isles</i> .Manchester: NBCRG</p> <p>Herndon. D, (2012) <i>Total Burn Care</i>. 4<sup>th</sup> ed. USA: Elsevier Saunders. [e-book available]</p> <p>Jeschke.M, Kamolz L-P, Herndon.D, Sjoberg.F, Wolf.S. (eds), (2012) <i>Handbook of Burns. Volume 1: Acute Burn Care</i>. USA:Springer. [e-book available]</p> <p>Kamolz.L-P, Jeschke.M, Horch.R, Kuentscher.M, Brychta.P, (eds), (2012) <i>Handbook of Burns. Volume 2: Reconstruction and Rehabilitation</i>. USA:Springer.</p> <p><b>A number of Journals provide a range of current research and burn care evidence including:</b></p> <p>Burns  Journal of Burn Care &amp; research  Aesthetic Plastic Surgery  British Journal Plastic Surgery  European Journal of Plastic Surgery  Journal of Plastic, Reconstructive and Aesthetic Surgery  Operative Techniques in Plastic and Reconstructive Surgery</p> <p>Plastic and Reconstructive Surgery  Scandinavian Journal of Plastic and Reconstructive Surgery and Hand Surgery  British Medical Journal</p>

	<p>Journal of Trauma, Injury &amp; Critical Care          British Journal of Nursing          The Journal of Advanced Nursing          Journal of Wound Care          Intensive and Critical Care Nursing          Critical Care Nurse</p>
--	--

Part 3: Assessment	
Assessment Strategy	<p>A broad-based assessment has been chosen to allow students to choose a project that suits the clinical area in which they work. This one project split into two components will ensure the learning outcomes of the module will be met, but will also enable students to meet their own learning needs. Formatively, the students will be given opportunities to test their understanding and learning throughout the module in completing the online activities/ tests, reflect on practice, group discussion within an online forum and frequent tutorial feedback.</p> <p>Summative assessment</p> <ul style="list-style-type: none"> <li>• Component A: Under controlled conditions in-class, delivery of a 15 minute oral presentation with questions from the assessors of up to 5 minutes. The topic of the presentation is an evidence based service/practice development initiative which students are asked to plan and commence within own workplace, focusing on an aspect of burn care.</li> <li>• Component B: 2500 word extract of the students online reflective blog undertaken during the module focusing on the implementation of the service/ practice development initiative.</li> </ul>

Identify final assessment component and element	Component B	
% weighting between components A and B (Standard modules only)	A: 50%	B: 50%
<b>First Sit</b>		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Oral Presentation (15 minutes)	100%	
2.		
Component B Description of each element	Element weighting (as % of component)	
1. A 2500 word blog	100%	
2.		

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Resubmission of oral presentation (15 minutes)	100%

2.	
<b>Component B</b> Description of each element	<b>Element weighting</b> (as % of component)
1. Resubmission of a 2500 word blog	100%
2.	
<p>If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	