



MODULE SPECIFICATION

Part 1: Information

Module Title	Physical Assessment and Clinical Reasoning		
Module Code	UZWRWV-20-3	Level	3
For implementation from	June 2018		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Health and Social Care (optional) Postgraduate Certificate Health and Social Care (optional) Postgraduate Diploma Advanced Practice (optional) BSc(Hons) Specialist Practice (District Nursing) (optional) Post Graduate Diploma (District Nursing) (optional) MSc Advanced Clinical Practice		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	UZWS5F-20-3 Physical Assessment and Clinical Reasoning UZWRH7-20-M Clinical Examination Skills for advanced practice UZWSRR-15-M Physical Assessment and Clinical Reasoning UZWSRQ-15-3 Physical Assessment and Clinical Reasoning		
Co- requisites	None		
Module Entry requirements	CPD or stand alone		

Part 2: Description

The module is designed to develop practitioner skills in physical assessment and clinical reasoning using a systems approach

In this module you will cover

Skills

- Systematic history taking
- Use of advanced physical assessment techniques
- Identify red flags, and interpret normal and abnormal findings
- Introduction to use of frameworks for clinical reasoning

Scientific Knowledge

Foundations of relevant anatomy and pathophysiology.

Introduction to clinical findings through head to toe physical assessment with application to related disease processes.

- Cardiovascular examination

- Head, Neck, Skin, Ears, Eyes, Nose and throat examination
- Respiratory examination
- Abdominal examination
- Neurological examination
- Musculoskeletal examination
- Rationale for diagnostic investigations and relevance to practice

Context of physical assessment and clinical reasoning

- Health promotion
- Legal/ethical principles
- Clinical governance
- Evidence based practice and clinical guidelines
- National and local initiatives for changing roles in practice

Part 3: Assessment: Strategy and Details

Formative strategy

Formative OSCEs undertaken throughout the module will contribute to use as part of the student learning strategy for physical assessment.

Complete a minimum of 6 clinical examinations (one for each system). The student will only need to submit the log that their case study is based on.

Summative assessment

Component A

The student is required to conduct an advanced clinical examination under exam conditions in the form of an Objective Structured Clinical Examination (OSCE).

Component B

The student will provide a 2000 word analysis and evaluation of one of their logs (one patient case study) and physical assessment techniques (of one system), which has been undertaken by the student in practice.

Identify final timetabled piece of assessment (component and element)	A	
% weighting between components A and B (Standard modules only)	A: 50	B: 50
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. OSCE	100	
Component B Description of each element	Element weighting (as % of component)	
1. 2000 word assignment	100	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. OSCE	100	
Component B	Element weighting	

Description of each element	(as % of component)																									
1. 2000 word assignment	100																									
Part 4: Learning Outcomes & KIS Data																										
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and understanding of the evidence base underpinning physical assessment and clinical reasoning. (Component A and Component B) 2. Conduct advanced physical examination and assessment within the practitioners chosen field, according to universally accepted standards, and demonstrate completion of accurate documentation. (Component A and B) 3. Analyse and interpret findings of the advanced physical assessment. (Component B) 4. Exercise clinical judgement to provide a differential diagnosis, and formulate an action plan based on the findings of the assessment. (Component B) 																									
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">20</td> </tr> <tr> <td>Hours to be allocated</td> <td>Scheduled learning and teaching study hours</td> <td>Independent study hours</td> <td>Placement study hours</td> <td>Allocated Hours</td> </tr> <tr> <td style="text-align: center;">200</td> <td style="text-align: center;">36</td> <td style="text-align: center;">164</td> <td></td> <td style="text-align: center;">200</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>									20	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	36	164		200
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Written assignment Practical Exam: practical skills assessment</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%															
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Reading List	https://uwe.rl.talis.com/lists/D8BEB12A-FC4C-F1F9-F619-D76BD76E2908.html																									

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First CAP Approval Date	2 June 2015			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	30 May 2018	Version	2	Link to RIA 12516