



Module Specification

Physical Assessment and Clinical Reasoning

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Part 1: Information

Module title: Physical Assessment and Clinical Reasoning

Module code: UZWRWV-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Physical Assessment and Clinical Reasoning 2023-24

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The module is designed to develop practitioner skills in physical assessment and clinical reasoning using a systems approach.

Outline syllabus: In this module you will cover

Skills:

Systematic history taking

Use of advanced physical assessment techniques

Identify red flags, and interpret normal and abnormal findings

Introduction to use of frameworks for clinical reasoning

Scientific Knowledge:

Foundations of relevant anatomy and pathophysiology.

Introduction to clinical findings through head to toe physical assessment with application to related disease processes.

Cardiovascular examination

Head, Neck, Skin, Ears, Eyes, Nose and throat examination

Respiratory examination

Abdominal examination

Neurological examination

Musculoskeletal examination

Rationale for diagnostic investigations and relevance to practice

Context of physical assessment and clinical reasoning:

Health promotion

Legal/ethical principles

Clinical governance

Evidence based practice and clinical guidelines

National and local initiatives for changing roles in practice

Part 3: Teaching and learning methods

Teaching and learning methods: See syllabus and assessment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge and understanding of the evidence base underpinning physical assessment and clinical reasoning

MO2 Conduct advanced physical examination and assessment within the practitioners chosen field, according to universally accepted standards, and demonstrate completion of accurate documentation

MO3 Analyse and interpret findings of the advanced physical assessment

MO4 Exercise clinical judgement to provide a differential diagnosis, and formulate an action plan based on the findings of the assessment

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 164 hours

Face-to-face learning = 36 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwrwv-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwrwv-20-3.html>

Part 4: Assessment

Assessment strategy: Formative strategy:

Formative OSCEs undertaken throughout the module will contribute to use as part of the student learning strategy for physical assessment.

Complete a minimum of 6 clinical examinations (one for each system). The student will only need to submit the log that their case study is based on.

Summative assessment:

Assessment task A

The student is required to conduct an advanced clinical examination under exam conditions in the form of an Objective Structured Clinical Examination (OSCE).

Assessment task B

The student will provide a 2000 word analysis and evaluation of one of their logs (one patient case study) and physical assessment techniques (of one system), which has been undertaken by the student in practice.

Assessment tasks:**Practical Skills Assessment (First Sit)**

Description: OSCE

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment (First Sit)

Description: 2000 word assignment

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Practical Skills Assessment (Resit)

Description: OSCE

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment (Resit)

Description: 2000 word assignment

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Specialist Practice (District Nursing) [Glenside] MSc 2023-24

Specialist Practice (District Nursing) {Top-Up} [Glenside] BSc (Hons) 2023-24

Specialist Practice (District Nursing) {Top-Up} [Glenside] BSc (Hons) 2022-23