University of the West of England
BRISTOL

ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	The Nature and Treatment of Cancer					
Module Code	UZTSWB-20-M		Level	M	Version	1
Owning Faculty	Health & Applied Sciences		Field	Continuing Care Adult Nursing		
Department	Nursing and Midwifery					
Contributes towards	MSc Advanced Practice MSc Specialist Practice MSc Professional Development					
UWE Credit Rating	20	ECTS Credit Rating	10	Module Type	Project	
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	Working in cancer-related field		
Valid From	September 2015		Valid to	September 2021		

CAP Approval Date	2 June 2015

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Demonstrate knowledge of the process of cancer through analysis of normal and disordered physiology, including the role of causative agents in the cancer process (Component A) 2. Reflect critically on the role of health promotion and screening programmes in the prevention and early detection of cancer(Component A) 3. Evaluate evidence relating to the psychosocial impact of cancer on those diagnosed with cancer, their families and supporters (Component A) 4. Demonstrate an awareness of cancer treatment modalities and their impact on patients(Component A) 5. Consider the ethical principles which underpin cancer treatment(Component A) 6. Identify and reflect on issues relating to rehabilitation and survivorship following cancer treatment (Component A)
Syllabus Outline	**Cancer Biology** Normal physiology of the cell cycle and immune system versus malignant transformation of cells. Inherited risks of cancer development.

	Context of Cancer Epidemiology. Health promotion and screening. The holistic impact of cancer, focusing of psychosocial aspects of care. **Treatments and Care** Principles and advances in chemotherapy, radiotherapy, surgery and bone marrow transplantation. Immediate and long term side effects. **Survivorship and Support** Survivorship issues for patients, families and caregivers. Current initiatives for support. Care of health care professionals working in cancer.
Contact Hours	A total of 48 hours of contact time. Teaching will be in the form of seminars, lectures and online activities delivered over six study days. Online activities will be available on Blackboard. Sessions will be facilitated by UWE cancer specialist lecturers and outside speakers from clinical practice.
Teaching and Learning Methods	A variety of approaches will be used which may include: • Technology enhanced learning • Workshops and Masterclasses • Lectures and Seminars • Enquiry based learning • Case based learning • Role play Student presentations
Reading Strategy	Core reading It is essential that students read one of the cancer nursing textbooks available through the Library. Module handbooks will also reflect the range of reading to be carried out. Further reading Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full-text databases, and Internet resources. Many resources can be accessed remotely. Access and skills The development of literature searching skills is supported by a Library seminar. This is provided within the first block of study days. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the library web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.
Indicative Reading List	Indicative reading list The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, *current* advice on readings will be

	available via the module handbook Corner, J. and Bailey, C. (2008) *Cancer Nursing; Care in Context* (2nd Edition) Oxford: Wiley Blackwell Grundy. M (2008) *Nursing in Haematological Oncology.* (2nd Edition). London: Baillere Tindall Newton, S., Hickey, S. and Jackowski, J. (2008) *Mosby's oncology nursing advisory – a comprehensive guide to clinical practice* Oxford: Elsevier Symonds, P., Deehan, C., Mills, J. A. and Meredith, C. (2012) *Walter and Miller's text book of radiotherapy: radiation physics, therapy and oncology*. (7th edition). Edinburgh: Churchill Livingstone Yarbro, C. H., Wujcik. D. and Gobel, B. H, (2010*) 'Cancer Nursing Principles and Practice'* (7th Edition). London: Jones and Bartlett Publishing Wyatt, D. and Hulbert-William, N. (2015) *Cancer and Cancer Care*. London: Sage Publishing Ltd Journal of Advanced Nursing Cancer Nursing Practice Supportive Care in Cancer Psycho-oncology

Part 3: Assessment	
Assessment Strategy	The assessment is the submission of a 3000 word essay addressing a cancer related topic linking to their clinical experience. Part A will focus on a topic of biological interest from professional practice and explain and evaluate how biological knowledge informs patient care. Part B will critically analyse how relevant research informs clinical practice and the care given to patients in respect to the topic identified in Part A. This method of assessment has been chosen to allow maximum flexibility for students from a variety of cancer fields, whilst at the same time requiring them to demonstrate that the learning outcomes have been addressed.

Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	**A:** **100**	**B**:
First Sit		
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**	
1. 3000 word assignment	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. 3000 word assignment	100%
If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	