

Module Specification

Fundamentals of Cancer Care

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Part 1: Information

Module title: Fundamentals of Cancer Care

Module code: UZTSWB-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: Working in cancer-related field

Educational aims: See Learning Outcomes

Outline syllabus: This module explores the key aspects of cancer in clinical care and wider society. Contemporary issues for those living with and beyond cancer will be discussed, considered and investigated. Drawing on clinical expertise and

research the module will enable healthcare professionals to develop their knowledge, understanding and professional practice within the speciality of oncology and beyond.

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include:

Technology enhanced learning
Workshops and Masterclasses
Lectures and Seminars
Enquiry based learning
Case based learning
Role play
Student presentations

Contact Hours

A total of 48 hours of contact time. Teaching will be in the form of seminars, lectures and online activities delivered over six study days. Online activities will be available on Blackboard. Sessions will be facilitated by UWE cancer specialist lecturers and outside speakers from clinical practice.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge of cancer biology, aetiology and treatments.

MO2 Critically appraise the contemporary context of cancer care.

MO3 Critically evaluate evidence-based assessment and personalised care and support strategies for people affected by cancer across the spectrum of care.

MO4 Critically debate the psychosocial impact of cancer on individuals, families and society.

Student and Academic Services

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MO5 Critically reflect on your role and professional development in terms of

teamwork, leadership, ethics, communication and research.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uztswb-

20-m.html

Part 4: Assessment

Assessment strategy: Students will develop a conference style poster which

critically explores an aspect of cancer care related to their practice or learning.

Students will defend their poster in a viva consisting of a 10 minute presentation and

10 minutes question and answer session (A). The poster and viva will be assessed.

Students will have opportunity for formative support and assessment throughout the

module via assignment support sessions and feedback on a presentation plan.

Assessment tasks:

Poster (First Sit)

Description: Conference style poster, presentation and question and answer session

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Poster (Resit)

Description: Conference style poster, presentation and question and answer session

Weighting: 100 %

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Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: