



### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Principles of Cancer Care		
<b>Module Code</b>	UZTSWB-20-M	<b>Level</b>	Level 7
<b>For implementation from</b>	September 2020		
<b>UWE Credit Rating</b>	20	<b>ECTS Credit Rating</b>	10
<b>Faculty</b>	HAS	<b>Field</b>	Continuing Care Adult Nursing
<b>Department</b>	Nursing and midwifery		
<b>Contributes towards</b>	BSc (Hons) Specialist Practice (District Nursing) BSc (Hons) Health and Social Care MSc Specialist Practice (District Nursing) MSc Advanced Practice Professional Development Award Masters Apprenticeship – Advanced Clinical Practice		
<b>Module type:</b>	Standard		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	None		

Part 2: Description
<p>This module explores the key aspects of cancer in clinical care and wider society. Contemporary issues for those living with and beyond cancer will be discussed, considered and investigated. Drawing on clinical expertise and research the module will enable healthcare professionals to develop their knowledge, understanding and professional practice within the speciality of oncology and beyond.</p>
Part 3: Assessment
<p>Students will develop a conference style poster which critically explores an aspect of cancer care related to their practice or learning. Students will defend their poster in a viva consisting of a 10 minute presentation and 10 minutes question and answer session (A) . The poster and viva will be assessed. Students will have opportunity for formative support and assessment throughout the module via assignment support sessions and feedback on a presentation plan.</p>

Identify final timetabled piece of assessment (component and element)		Component A																															
% weighting between components A and B (Standard modules only)		A:		B:																													
<b>First Sit</b>																																	
<b>Component A</b> Description of each element		<b>Element weighting (as % of component)</b>																															
1. Conference style poster, presentation and question and answer session		100%																															
<b>Component B</b> Description of each element		<b>Element weighting (as % of component)</b>																															
<b>Resit (further attendance at taught classes is not required)</b>																																	
<b>Component A (controlled conditions)</b> Description of each element		<b>Element weighting (as % of component)</b>																															
1. Conference style poster, presentation and question and answer session		100%																															
<b>Component B</b> Description of each element		<b>Element weighting (as % of component)</b>																															
<b>Part 4: Learning Outcomes &amp; KIS Data</b>																																	
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge of cancer biology, aetiology and treatments</li> <li>• Critically discuss the long term and late effects associated with cancer diagnosis and treatments</li> <li>• Critique the role of proactive management for people affected by cancer including self care, self management and enabling independence</li> <li>• Evaluate and analyse the psychosocial impact of cancer on individuals, families and society</li> <li>• Appraise the impact of their learning on their professional practice and leadership</li> </ul>																																
<b>Key Information Sets Information (KIS)</b>	<table border="1"> <thead> <tr> <th colspan="5"><u>Key Information Set - Module data</u></th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black; color: red;">15</td> <td></td> </tr> <tr> <td>Hours to be allocated</td> <td>Scheduled learning and teaching study hours</td> <td>Independent study hours</td> <td>Placement study hours</td> <td>Allocated Hours</td> <td></td> </tr> <tr> <td style="color: red;">150</td> <td style="color: red;">48</td> <td style="color: red;">152</td> <td style="color: red;">0</td> <td style="color: red;">200</td> <td style="text-align: center; color: red;">✘</td> </tr> </tbody> </table>					<u>Key Information Set - Module data</u>										<i>Number of credits for this module</i>				15		Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	48	152	0	200	✘
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<b>Contact Hours</b>																																	

<b>Total Assessment</b>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="4">Total assessment of the module:</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="4">Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td colspan="4">Coursework assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td colspan="4">Practical exam assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">100%</td> </tr> </table>	Total assessment of the module:										Written exam assessment percentage				0%	Coursework assessment percentage				50%	Practical exam assessment percentage				50%					100%
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<b>Reading List</b>	<a href="https://rl.talis.com/3/uwe/lists/519EC737-1DF4-166C-9904-F4600917777E.html">https://rl.talis.com/3/uwe/lists/519EC737-1DF4-166C-9904-F4600917777E.html</a>																														

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<b>First Approval Date (and panel type)</b>	Date of first {panel} approval			
<b>Revision ASQC Approval Date</b> Update this row each time a change goes to ASQC		<b>Version</b>	1	Link to RIA