Module Specification

Remote Clinical Decision Making (Hear and Treat)

Version: 2023-24, v2.0, 21 Jul 2023

Contents

Part 1: Information

Module title: Remote Clinical Decision Making (Hear and Treat)

Module code: UZYSWN-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: Remote Clinical Decision Making (Hear and Treat) 2023-24

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements: Relevant Registered Health and Social Care Professional (by agreement with the module leader)

Educational aims: See Learning Outcomes.

Outline syllabus: Remote Clinical Decision Making in Practice:

Existing triage tools used in Remote Tele-Health

Advantages and limitations of triage tools and software

Applying Clinical Reasoning, Evidence Based Practice and Tacit Knowledge in Remote Clinical Decision Making

Managing common Remote Tele-health presentations (acute pain, falls, mental health crisis call, frequent caller, complex social needs)

System based approaches to Remote Clinical Decision Making

Supporting the best patient outcomes through appropriate dispositions

Managing and mitigating clinical risk

Professional Issues:

Remote Tele-health and its importance nationally with the provision of healthcare and managing NHS capacity issues

The role and responsibilities of the Remote Clinical Advisor within provision of urgent and emergency care services

Practicing within a framework of professional ownership, accountability and responsibility

Develop Clinical leadership and communication skills

Evidence Based Medicine within clinical decision making

The importance of research and clinical audit within Remote Clinical Decision Making to promote individual and service improvement

Continuing Professional Development

Staying well, developing and maintaining psychosocial resilience

Communication:

Developing therapeutic relationships with patients, family, guardians and friends

Consultations and referring patients

Communicating across inter-professional boundaries

Managing challenging callers

Supporting concordant clinical decisions

Working with professional colleagues so support appropriate patient outcomes

Safe Working Practice:

Legal and ethical responsibilities within Remote Clinical Decisions Making

Managing feedback and the complaints process

Managing frequent callers

Managing and evaluating clinical risk

Safe Guarding

Part 3: Teaching and learning methods

Teaching and learning methods: The total notional study time for each module is calculated to be 200 hours, divided between student independent time (152 hours) and student/lecturer interaction time (48 hours).

The programme will be delivered using a variety of learning methodologies; incorporating technology enhanced learning material, online web content, video presentations, lectures and seminars.

Scheduled Learning includes lectures; case based learning including small group work and seminar discussion.

Independent Learning includes essential reading, assignment preparation and completion and presentation preparation and completion.

The module will be delivered via approximately 48 hours of contact time; this will be over a block of approximately 11 weeks. Contact time includes face to face sessions as well as synchronous and asynchronous online learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a systematic understanding of triage tools used within remote clinical triage

MO2 Analyse and evaluate evidence based best practice models and system-based approaches within remote clinical decision-making

MO3 Demonstrate competence in clinical reasoning skills for common presentations found within remote clinical triage whilst managing the associated clinical risk

MO4 Explore and critically appraise the legal and ethical principles that relate to remote clinical triage in relation to a common clinical presentation

MO5 Evaluate the roles and responsibilities of the remote clinical advisor

MO6 Demonstrate and critically evaluate the communication skills needed for remote clinical decision making

MO7 Evaluate clinical decisions made in conjunction with clinical decision making software, evidence based best practice models and system-based approaches

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzyswn-20-3.html

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is in the form of a Structured Oral and Practical Exam (SOPE) of up to 60 minutes maximum.

Rationale: The SOPE assessment aims to enable the student to demonstrate that they recognise the importance of clinical decision making within remote clinical triage, and have the confidence and competence to also make autonomous clinical decisions. These decisions need to be supported by evidenced based best practice, and/or systems-based approaches, in order to manage/mitigate clinical risk whilst

upholding fundamental principles pertaining to ethical, operational and legal factors. Students will be asked to engage in a remote patient consultation, and justify and evaluate their decision making throughout.

Formative assessment opportunities will be available through supervision of group work, discussion and simulation, and tutorial support.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: A Structured Oral and Practical Exam (SOPE) (Max 60 Minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Practical Skills Assessment (Resit)

Description: A Structured Oral and Practical Exam (SOPE) (Max 60 Minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study: