



MODULE SPECIFICATION

Part 1: Information			
Module Title	Remote Clinical Decision Making (Hear and Treat)		
Module Code	UZYSWN-20-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	Department of Allied Health Professions		
Contributes towards	CPD		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	Remote Clinical Decision Making (Hear and Treat) 2020-21		
Co- requisites	None		
Module Entry requirements	Relevant Registered Health and Social Care Professional (by agreement with the module leader)		

Part 2: Description
<p>Outline Syllabus:</p> <p>This module will typically cover:</p> <p>Remote Clinical Decision Making in Practice: Existing triage tools used in Remote Tele-Health Advantages and limitations of triage tools and software Applying Clinical Reasoning, Evidence Based Practice and Tacit Knowledge in Remote Clinical Decision Making Managing common Remote Tele-health presentations (acute pain, falls, mental health crisis call, frequent caller, complex social needs) System based approaches to Remote Clinical Decision Making Supporting the best patient outcomes through appropriate dispositions Managing and mitigating clinical risk</p> <p>Professional Issues:</p>

STUDENT AND ACADEMIC SERVICES

Remote Tele-health and its importance nationally with the provision of healthcare and managing NHS capacity issues
The role and responsibilities of the Remote Clinical Advisor within provision of urgent and emergency care services
Practicing within a framework of professional ownership, accountability and responsibility
Develop Clinical leadership and communication skills
Evidence Based Medicine within clinical decision making
The importance of research and clinical audit within Remote Clinical Decision Making to promote individual and service improvement
Continuing Professional Development
Staying well, developing and maintaining psychosocial resilience

Communication:

Developing therapeutic relationships with patients, family, guardians and friends
Consultations and referring patients
Communicating across inter-professional boundaries
Managing challenging callers
Supporting concordant clinical decisions
Working with professional colleagues so support appropriate patient outcomes

Safe Working Practice:

Legal and ethical responsibilities within Remote Clinical Decisions Making Managing feedback and the complaints process
Managing frequent callers
Managing and evaluating clinical risk
Safeguarding

Teaching and Learning Methods:

The total notional study time for each module is calculated to be 200 hours, divided between student independent time (152 hours) and student/lecturer interaction time (48 hours).

The programme will be delivered using a variety of learning methodologies; incorporating technology enhanced learning material, online web content, video presentations, lectures and seminars.

Scheduled Learning includes lectures; case-based learning including small group work and seminar discussion.

Independent Learning includes essential reading, assignment preparation and completion and presentation preparation and completion.

The module will be delivered via approximately 48 hours of contact time; this will be over a block of approximately 11 weeks. Contact time includes face to face sessions as well as synchronous and asynchronous online learning.

Part 3: Assessment

Component A: The assessment strategy for this module is in the form of a Structured Oral and Practical Exam (SOPE) of up to 60 minutes maximum.

Rationale: The SOPE assessment aims to enable the student to demonstrate that they recognise the importance of clinical decision making within remote clinical triage, and have the confidence and competence to also make autonomous clinical decisions. These decisions need to be supported by evidenced based best practice, and/or systems-based approaches, in order to manage/mitigate clinical risk whilst upholding fundamental principles pertaining to ethical, operational and legal factors. Students will be asked to engage in a remote patient consultation, and justify and evaluate their decision making throughout.

Formative assessment opportunities will be available through supervision of group work, discussion and simulation, and tutorial support.

STUDENT AND ACADEMIC SERVICES

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	Y	100 %	A Structured Oral and Practical Exam (SOPE) (max 60 Minutes)
Resit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	Y	100 %	A Structured Oral and Practical Exam (SOPE) (60 Minutes)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to:	
		Module Learning Outcomes
	MO1	Demonstrate a systematic understanding of triage tools used within remote clinical triage (Component A)
	MO2	Analyse and evaluate evidence based best practice models and system-based approaches within remote clinical decision-making (Component A)
	MO3	Demonstrate competence in clinical reasoning skills for common presentations found within remote clinical triage whilst managing the associated clinical risk (Component A)
	MO4	Explore and critically appraise the legal and ethical principles that relate to remote clinical triage in relation to a common clinical presentation (Component A)
	MO5	Evaluate the roles and responsibilities of the remote clinical advisor (Component A)
	MO6	Demonstrate and critically evaluate the communication skills needed for remote clinical decision making (Component A)
	MO7	Evaluate clinical decisions made in conjunction with clinical decision making software, evidence based best practice models and system-based approaches (Component A)
Contact Hours	Contact Hours	
	Independent Study Hours:	
	Independent study/self-guided study	152
	Total Independent Study Hours:	152
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	48
	Total Scheduled Learning and Teaching Hours:	48
	Hours to be allocated	200
Allocated Hours	200	

STUDENT AND ACADEMIC SERVICES

Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzyswn-20-3.html</p>
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