STUDENT AND ACADEMIC SERVICES

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UWE Bristol | University of the West of England

MODULE SPECIFICATION

Part 1: Information			
Module Title	Remote Clinical Decision Making (Hear and Treat)		
Module Code	UZYSWW-20-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	Department of Allied Health Professions		
Contributes towards	CPD		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	Remote Clinical Decision Making (Hear and Treat) 2020-21		
Co- requisites	None		
Module Entry requirements	Relevant Registered Health and Social Care Professional (by agreement with the module leader)		

Part 2: Description

Outline Syllabus:

This module will typically cover:

Remote Clinical Decision Making in Practice:
Existing triage tools used in Remote Tele-Health
Advantages and limitations of triage tools and software
Applying Clinical Reasoning, Evidence Based Practice and Tacit Knowledge in Remote Clinical Decision Making
Managing common Remote Tele-health presentations (acute pain, falls, mental health crisis call, frequent caller, complex social needs)
System based approaches to Remote Clinical Decision Making
Supporting the best patient outcomes through appropriate dispositions
Managing and mitigating clinical risk

Professional Issues:

Remote Tele-health and its importance nationally with the provision of healthcare and managing NHS capacity issues
The role and responsibilities of the Remote Clinical Advisor within provision of urgent and emergency care services
Practicing within a framework of professional ownership, accountability and responsibility
Develop clinical leadership and communication skills
Evidence Based Medicine within clinical decision making
The importance of research and clinical audit within Remote Clinical Decision Making to promote individual and service improvement
Continuing Professional Development
Staying well, developing and maintaining psychosocial resilience

Communication:
Developing therapeutic relationships with patients, family, guardians and friends
Consultations and referring patients
Communicating across inter-professional boundaries
Managing challenging callers
Supporting concordant clinical decisions
Working with professional colleagues to support appropriate patient outcomes

Safe Working Practice:
Legal and ethical responsibilities within Remote Clinical Decisions Making
Managing feedback and the complaints process
Managing frequent callers
Managing and evaluating clinical risk
Safeguarding

Teaching and Learning Methods:
The module will be delivered via approximately 48 hours of contact time; this will be over a block of approximately 11 weeks. Contact time includes face to face sessions as well as synchronous and asynchronous online learning.

The total notional study time for each module is calculated to be 200 hours, divided between student independent time (152 hours) and student/lecturer interaction time (48 hours).

The programme will be delivered using a variety of learning methodologies; incorporating technology enhanced learning material, online web content, video presentations, lectures and seminars.

Scheduled Learning includes lectures; case-based learning including small group work and seminar discussion.

Independent Learning includes essential reading and assignment preparation and completion.

Part 3: Assessment

Component A: The assessment strategy for this module is in the form of a Structured Oral and Practical Exam (SOPE) of up to 60 minutes maximum.

Rationale: The SOPE assessment aims to enable the student to demonstrate that they recognise the importance of clinical decision making within remote clinical triage, and have the confidence and competence to also make autonomous clinical decisions. These decisions need to be supported by evidenced based best practice, and/or systems based approaches, in order to manage/mitigate clinical risk whilst upholding fundamental principles pertaining to ethical, operational and legal factors. Students will be asked to engage in a remote patient consultation, and justify and critically evaluate their decision making throughout.

Formative assessment opportunities will be available through supervision of group work, discussion and simulation, and tutorial support.

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	Y	100%	A Structured Oral and Practical Exam (SOPE) (max 60 minutes)

Resit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	Y	100 %	A Structured Oral and Practical Exam (SOPE) (max 60 minutes)

Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will be able to: **Module Learning Outcomes** **MO1** Demonstrate an in depth understanding of triage tools used within remote clinical triage (Component A) **MO2** Critically evaluate evidence based best practice models and system-based approaches within remote clinical decision-making (Component A) **MO3** Demonstrate competence in clinical reasoning skills for common presentations found within remote clinical triage whilst managing the associated clinical risk (Component A) **MO4** Explore and critically appraise the legal and ethical principles that relate to remote clinical triage in relation to a common clinical presentation (Component A) **MO5** Critically evaluate the roles and responsibilities of the remote clinical advisor (Component A) **MO6** Demonstrate an in depth understanding of the communication skills needed for remote clinical triage (Component A) **MO7** Critically evaluate clinical decisions made in conjunction with clinical decision making software, evidence based best practice models and system-based approaches (Component A)
Contact Hours	**Contact Hours**

Contact Hours	
Independent Study Hours:	
Independent study/self-guided study	152
Total Independent Study Hours:	152
Scheduled Learning and Teaching Hours:	
Face-to-face learning	48
Total Scheduled Learning and Teaching Hours:	48
Hours to be allocated	200
Allocated Hours	200

Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/modules/uzysww-20-m.html