



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Care of the Adult with Diabetes				
Module Code	UZTSVX-20-M	Level	M	Version	2
UWE Credit Rating	20	ECTS Credit Rating	10	WBL module?	NO
Owning Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing		
Department	Nursing and Midwifery	Module Type	Project		
Contributes towards	MSc Advanced Practice				
Pre-requisites	None	Co-requisites	None		
Excluded Combinations	UZTR3Q-20-3 Care of the Adult with Diabetes Level 3	Module Entry requirements	<i>Registered Practitioners Offered as CPD or stand alone.</i>		
		Revised with effect from	September 2018		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and critical understanding of the pathophysiology associated with Type 1 and Type 2 diabetes, and the impact on individuals, their family and carers.(Component A) 2. Critically analyse contemporary issues in diabetes care management, and justify the use of evidence, guidelines and national and local policy frameworks in managing complex clinical situations. (Component A) 3. Demonstrate critical understanding of pharmacological and non-pharmacological strategies for the clinical management of diabetes and the prevention of complications in a range of patient scenarios. (Component A) 4. Develop, evaluate and synthesise care strategies that promote health and minimise the physical and psychosocial impact of diabetes and its complications. (Component A) 5. Critically evaluate own role, and that of the multidisciplinary team, in care management for individuals with diabetes. (Component A)

Syllabus Outline	<p>Physiology of diabetes</p> <ul style="list-style-type: none"> • Pathophysiology of Type 1 and Type 2 diabetes and how this relates to the normal physiology of insulin production and mode of action • Initial diagnosis and investigations in diabetes • Typical progressive patterns of diabetes
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	<ul style="list-style-type: none"> • Pharmacology <p>Management of diabetes</p> <ul style="list-style-type: none"> • Psychosocial considerations in diabetes management • Health promotion in diabetes and the role of lifestyle modification and behaviour change theories • Nutrition • Causes, prevention and treatment of acute emergencies • Principles of self-management • The importance of monitoring in preventing acute and chronic complications of diabetes • Retinopathy, Nephropathy, Neuropathy, Macro and Micro-vascular disease <p>Living with diabetes and maintaining optimal health</p> <ul style="list-style-type: none"> • The implications of ethnicity, gender and health beliefs • The principles of structured education in diabetes • Specific management of certain groups of patient i.e. inpatients, young people, pregnant women, older adults and frail people <p>Professional issues</p> <ul style="list-style-type: none"> • Multi-disciplinary roles in diabetes care • National and Local policies relevant to diabetes care and management (NSF, NICE, Expert patient) • Contemporary research and application to evidence-based care in diabetes management 								
Contact Hours	The actual contact time is 48 hours, this is complemented by self-directed learning and online learning resources.								
Teaching and Learning Methods	<p>Scheduled learning includes lectures, seminars, tutorials, reflection on practice and work based learning, practical classes and workshops.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation and presentation, assignment preparation and completion</p>								
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which a requirement is set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>The table below indicates as a percentage the total assessment of the module:</p> <table border="1" data-bbox="379 1809 1428 2018"> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Total assessment of the module</td> <td>100%</td> </tr> </table>	Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%	Total assessment of the module	100%
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Indicative Reading List	https://uwe.rl.talis.com/lists/F77D0AED-BB0C-76CD-0488-C16A49F1CCE8.html								

Part 3: Assessment

Assessment Strategy	<p>Part A: Summative Assessment</p> <p>A 3000 word essay which explores a review of an individual with diabetes.</p> <p>This should include:</p> <ol style="list-style-type: none"> 1. Biopsychosocial issues for the patient 2. Intervention strategies and priorities on the part of the healthcare professional 3. Clinical goals. <p>The essay should demonstrate a thorough understanding of the pathophysiology of the disease process, and the impact on the individual. Knowledge of accepted guidelines and their application to practice should be evident.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A: 100%	B:
First Sit		
Component A Description of each element	Element weighting (as % of component)	
3000 word essay	100%	

Resit (further attendance at taught classes is not required)		
Component A Description of each element	Element weighting (as % of component)	
Resubmission of 3000 word essay	100%	
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>		

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First CAP Approval Date	3 February 2013			
Revision Approval Date	30 May 2018	Version	2	Link to RIA 12413