



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Anatomy and Pathology in Cross Sectional Imaging				
Module Code	UZYRMV-15-M	Level	M	Version	1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Allied Health Professions		
Department	Allied Health Professions	Module Type	Project		
Contributes towards	CPd module				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	UZYSDQ-20-M Cross-sectional Anatomy and Related Pathology	Module Entry requirements	None		
Valid From	September 2015	Valid to	September 2021		

CAP Approval Date	24 March 2015
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate an in depth understanding of the regional anatomy of the human body in health and disease. (component A) • Demonstrate relevant understanding of anatomical spatial relationships (component A) • Critically evaluate pathological changes to normal anatomy (component A) • Critically discuss the application of anatomical and pathological knowledge to professional development and service improvement (component A)
Syllabus Outline	<p>Cross-sectional anatomy of the human body</p> <p>Use of cross-sectional images to demonstrate relevant anatomical structures.</p> <p>Use of hybrid images to illustrate common disease states.</p> <p>Using knowledge to support practice, and improve service delivery</p> <p>Clinical decision-making and the role of hybrid imaging in this process.</p>

Contact Hours	<p>Contact hours will be achieved via distance based education. This will be equivalent to 36 hours, comprising of:</p> <ul style="list-style-type: none"> • Subject specific vodcasts with associated self-directed learning tasks. • Discussion board activities • Image labelling tasks <p>Contact with the module leader for discussion of module related issues will be facilitated by e-mail, telephone conversations and discussion boards.</p>																				
Teaching and Learning Methods	<p>Teaching and learning methods will include, but not be limited to, asynchronous delivery of lecture material through narrated presentations, notes and other guided reading, VLE discussion board fora with specific objectives, workplace tasks, and other study tasks deemed appropriate to the development of student knowledge. Formative feedback on allocated study tasks will be provided via discussion boards.</p> <p>Cross-sectional anatomy will be learnt through narrated presentations; tasks that require active engagement, such as image labelling, drawing and answering questions; and image review on provided image series for each of the body areas. Students will also be encouraged to review images produced in their own clinical departments. Anatomy will also be demonstrated through specific examples of disease that show anatomical structure and how it is changed in the presence of disease.</p> <p>Scheduled learning includes vodcast presentations, discussion board entries, work based learning.</p> <p>Independent learning includes hours engaged with essential reading, assignment preparation and completion.</p>																				
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="459 1442 1369 1832"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="4">Number of credits for this module</td> <td>15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Coursework: portfolio</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section</p>	Key Information Set - Module data					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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Reading Strategy	<p>Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a printed study pack or be referred to texts that are available electronically. Module guides will also reflect the range of reading to be carried out.</p> <p>All students will be encouraged to make full use of the electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively. Additional support is available through the iSkillZone available via the Library web pages: http://iskillzone.uwe.ac.uk/RenderPages/RenderHomePage.aspx</p> <p>This includes interactive tutorials on search skills and on the use of specific electronic library resources.</p> <p>Further reading will be required to supplement textbooks and other suggested readings. The purpose of this further reading is to ensure students are familiar with current research and material specific to their requirements from the academic literature. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources.</p> <p>A variety of textbooks on anatomy and pathology are available from the library online.</p>																				
Indicative Reading List	<p>https://rl.talis.com/3/uwe/lists/C918972F-FFF8-2478-6CF4-0BF7AA4ECF69.html?lang=en-GB</p>																				

Part 3: Assessment

Assessment Strategy	<p>Component A: A portfolio of evidence equivalent to 2500 words.</p> <p>Rationale: The portfolio of evidence is deemed an appropriate method of assessment in its ability to assess all module learning outcomes. The inclusion of extracts from discussion board contributions ensures student engagement with the module content but also with peers for shared learning and debate.</p> <p>Formative assessment will be achieved by feedback on discussion board contributions from the module team, indicating where good understanding has been achieved or where there is scope for further exploration and development.</p>
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Identify final assessment component and element	A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2500 word portfolio	100%	
Component B Description of each element	Element weighting (as % of component)	
1.		
2.(etc)		
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2500 word portfolio	100%	
Component B Description of each element	Element weighting (as % of component)	
1.		
2.(etc)		
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.		