

**CDA4 Programme Design Template
Module specification (with KIS) 2014-15**



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Complete Injury Management				
Module Code	UISV4U-15-3		Level	3	Version1.1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Hartpury		Field	Sport Science	
Department	Sport		Module Type	Standard	
Contributes towards	BSc (Hons) Sports Therapy BSc (Hons) Sports Therapy (SW)				
Pre-requisites	Applied Skills for Sports Therapists (UISXTK-30-2)		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
First Cap Approval Date	12 January 2015		Valid From	01 September 2015	
Revision CAP Approval Date	08 June 2015		Revised with effect from	01 September 2015	
Review Date	01 September 2021				

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate critical knowledge and skills of advance trauma management. (A) 2. Critically analyse the use of advanced tools in providing clinical impressions of sport and exercise related injuries. (B) 3. Demonstrate appropriate clinical reasoning in making clinical impressions of, treating and rehabilitating sport and exercise related injuries and illness. (A) 4. Evaluate common surgical procedures and the impact they have on the rehabilitation process. (B)
Syllabus Outline	<ul style="list-style-type: none"> • Advanced trauma and first aid management • Diagnostic tools of x-ray, magnetic resonating and ultrasound imagery and computerized tomography • Clinical case studies • Common lower and upper limb surgical procedures

Contact Hours	Indicative delivery modes: <ul style="list-style-type: none">Lectures, guided learning, seminars etc.33Self-Directed learning3Independent learning114 <div>TOTAL150</div>																																							
Teaching and Learning Methods	<p>This module is delivered using large group learning sessions and opportunities for small group work. Additionally essential and recommended reading and exercises will be introduced to guide the students through the core syllabus.</p> <p>Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p> <p>Voluntary Work Experience Students are encouraged to engage in voluntary work experience to enhance the theory to practice relationship.</p>																																							
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>15</td></tr><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated Hours</th></tr><tr><td>150</td><td>36</td><td>114</td><td>0</td><td>150</td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table><tr><td colspan="2">Total assessment of the module:</td></tr><tr><td>Written exam assessment percentage</td><td>0%</td></tr><tr><td>Course work assessment percentage</td><td>50%</td></tr><tr><td>Practical exam assessment percentage</td><td>50%</td></tr><tr><td colspan="2">100%</td></tr></table>					Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Course work assessment percentage	50%	Practical exam assessment percentage	50%	100%	
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Reading Strategy	<p>Essential Reading Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further Reading Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module handbook and revised annually.</p> <p>Access and Skills Formal opportunities for students to develop their library and information skills are provided within the induction period and study skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>Books</p> <p>Arvinen-Barrow, M. and Walker, N. (Current Edition) <i>The Psychology of Sport and Rehabilitation</i>. London: Routledge.</p> <p>Hengeveld, E., Banks, K. and Maitland, G. (Current Edition) Maitland's <i>Peripheral Manipulation</i>. Edinburgh: Churchill Livingstone.</p> <p>Hengeveld, E. and Banks, K. (Current Edition) <i>Maitland's Vertebral Manipulation</i>. Edinburgh: Churchill Livingstone.</p> <p>Hing, W., Hall, T., Rivett, D., Vicenzino, B. and Mulligan, B. (Current Edition) <i>The Mulligan Concept of Manual Therapy: Textbook of Techniques</i>. Edinburgh: Churchill Livingstone.</p> <p>Manske, R., C. (Current Edition) <i>Postsurgical Orthopaedic Sports Rehabilitation: Knee & Shoulder</i>. St. Louis. Mosby Elsevier.</p> <p>Masciocchi, C. (Current Edition) <i>Radiological Imaging of Sports Injuries</i>. London: Springer.</p> <p>Miller, M., G. and Berry, D., C. (Current Edition) <i>Emergency Response Management for Athletic Trainers</i>. Philadelphia: Lippincott Williams and Wilkins.</p> <p>Myers, T. (Current Edition) <i>Anatomy Trains: Myofascial Meridians for Manual and Movement Therapist</i>. Edinburgh: Churchill Livingstone.</p> <p>Neumann, D. and Kelly, E.R. (Current Edition) <i>Kinesiology of the Musculoskeletal System: Foundations for Rehabilitation</i>. St. Louis, USA: Mosby.</p> <p>Rehberg, R. S. (Current Edition) <i>Sports Emergency Care: A Team Approach</i>. USA: Slack Incorporated.</p> <p>Weinberg, R., and Gould, D. (Current Edition) <i>Foundations of Sport and Exercise Psychology</i>. Leeds: Human Kinetics.</p> <p>Journals</p> <p>British Journal of Sports Medicine</p> <p>Journal of Orthopaedic and Sports Physical Therapy</p> <p>Journal of Sports Rehabilitation</p>

	<p>Journal of Sports Medicine and Physical Fitness</p> <p>Medicine and Science in Sports and Exercise</p> <p>Physical Therapy in Sport</p> <p>Websites</p> <p>British Journal of Sports Medicine www.bjsm.bmj.com</p> <p>Electrotherapy on the web www.electrotherapy.org</p> <p>Resuscitation Council (UK) www.resus.org.uk</p> <p>The Society of Sports Therapists www.society-of-sports-therapist.org</p>
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Part 3: Assessment	
Assessment Strategy	<p>The assessment of knowledge and understanding is through a variety of formative and summative means in relation to professional body requirements and industry expectations. Students are assessed on their clinical reasoning skills. The report is focused on the specific skills required for Sports Therapy accreditation such as the written reflection on the application of appropriate diagnostic, treatment and rehabilitation skills for a given case study. Component A, will assess students' competences in advanced trauma management and will be assessed on a pass/fail basis.</p> <p>Formative feedback and guidance can be gained in the module delivery, on the VLE, in tutorials and in revision sessions. Summative feedback can be gained on assignment scripts, on the practical examination feedback forms and on the VLE.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p> <p>Students are required to gain a minimum of 40% in each component and element. In addition no compensation or condonement may be applied.</p>

Identify final assessment component and element	Practical examination	
% weighting between components A and B (Standard modules only)	A:	B:
	N/A	100%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Practical examination (20 minutes)	P/F	
Component B Description of each element	Element weighting	
1. Written report (1500 words)	50%	
2. Practical skills logbook (1500 words equivalent)	50%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions)	Element weighting

Description of each element	
1. Practical examination (20 minutes)	P/F
Component B	Element weighting
Description of each element	
1. Written report (1500 words)	50%
2. Individual practical assessment (30 minutes)	50%
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.	