



MODULE SPECIFICATION

Part 1: Information			
Module Title	Principles of Dementia Care		
Module Code	UZTRWR-20-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Continuing Care Adult Nursing
Department	HAS Dept of Nursing & Midwifery		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This is a multi-professional Masters (LM) module designed for all dementia care contexts.</p> <p>Features: Module Entry requirements: Registered Practitioner in Health or Social Care. Including Nursing Associates supported by Line Management.</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: Person Centred Care: Development of theories relating to person centred dementia care. Maintaining identity / Promoting Agency through occupation / Sharing decision making. The promotion of personhood and selfhood despite dementia. Global psychological and emotional considerations of the person with dementia.</p> <p>Complexities of care: The inter relationship of physical and mental health in people with dementia. Psycho-social approaches to challenging issues in care; non-pharmacological approaches in dementia care. Ethical aspects of dementia care and ethical decision making. Aspects of positive communication with people with dementia. Malignant social psychology and care cultures. The assessment of people with learning disability and dementia. Behavioural and psychological symptoms and dementia and promoting working with unmet need.</p>

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Family work & dementia: Creating effective partnerships with carers and families and the impact of caring for a person with dementia on family relationships. Anticipatory death/grief.

Socio-cultural aspects of dementia: The experience of BAME and dementia, including socio-cultural differences in care giving roles.

Patho-physiology: Patho-physiology of dominant dementia syndromes and lifestyle associated risk factors for dementia. Relevant pharmacological approaches and outcomes.

Practice development: Models of change to enhance aspects of clinical practice. Resisters to change in clinical practice. Partnership approaches to aspects of services that can enhance the lives of people with dementia and their carers.

Teaching and Learning Methods: See syllabus and assessment strategy.

Part 3: Assessment

Formative Assessment: Knowledge exchange is facilitated by specialists within dementia care. Discussions, peer shared learning and formative progress assessment are features of the module. These approaches assist students to enhance their own critical cognitive skills to the successful completion of the summative assessment assignment at M level.

Summative Assessment: A 3000-word written assignment. Based on a case study that incorporates aspects of the module content, students will complete a critical account of the implementation of practice development or initiative in their practice area. Evidence based perspectives must support the student's argument.

At level M students are expected to critically evaluate, synthesise and provide independent perspectives regarding the practice / service development. This should include a critical exploration of the literature and a debate of the wider socio-political implications of dementia care that may impact on the successful implementation of the development.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	3000 word assignment
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	3000 word assignment

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Critique the dominant theories, concepts, philosophies and practices that influence the delivery of person-centred dementia care.	MO1
	Critically evaluate the available evidence base that supports effective communication with people with dementia and reduces the disabling effects of malignant social psychology in care contexts.	MO2
	Critically explore unmet need and psycho-social approaches to enhance the emotional and psychological well-being of people with dementia and reduce challenging presentations.	MO3

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	Critically explore the legal and ethical issues relevant to practice with people with dementia, providing a critical rationale for decision making and risk taking.	MO4
	Critically appraise the evidence base that encourages a partnership approach with the person's family / carers, to develop effective, innovative and collaborative practice.	MO5
	Synthesise the evidence and argue a practice change perspective that promotes positive approaches to care within the practitioner's clinical area.	MO6
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	152
	Total Independent Study Hours:	152
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	48
	Total Scheduled Learning and Teaching Hours:	48
	Hours to be allocated	200
	Allocated Hours	200
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uztrwr-20-m.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: