

# **Module Specification**

# Further Tax Theory and Practice

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### **Contents**

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	5
Part 5: Contributes towards	6

#### **Part 1: Information**

Module title: Further Tax Theory and Practice

Module code: UMADHS-15-3

Level: Level 6

For implementation from: 2023-24

**UWE credit rating: 15** 

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

**Department:** FBL Dept of Accounting Economics & Finance

Partner institutions: None

Delivery locations: Frenchay Campus, Villa College

Field: Accounting and Finance

Module type: Module

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

#### **Part 2: Description**

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

In addition the educational experience may explore, develop, and practise but not

formally discretely assess the following:

Discussing ideas, concepts and views effectively through spoken language

Acting independently in planning and undertaking tasks, reflecting on own learning and seeking and making use of feedback

Outline syllabus: The syllabus includes:

The need for taxation, definitions and classifications

Economic efficiency of taxation, burden of taxation, direct and indirect taxes, administration

Taxation policy and practice, the impact of government policy on taxation

How to prepare computations for the major UK taxes: trade, corporation tax, value added tax, inheritance tax capital gains tax

Analysis of the implications of capital taxes corporation tax and VAT for businesses

Strategies for minimisation of the impact of tax

Tax-related costing, planning and decision making for, people, businesses and corporate entities in the UK

## Part 3: Teaching and learning methods

**Teaching and learning methods:** Formal contact between lecturers and students will be through lectures and workshops each week. The lectures will deliver the material, set work to prepare for the workshops and the in the workshops the students will undertake practical work based on this preparation.

Student and Academic Services

Module Specification

Students are expected to do independent study: 114 hours

Total teacher contact time: 36 hours

Total study hours: 150 hours

Students will be directed towards the University Library online my Skills resources for the development of skills appropriate to the level and style of the module. Students will be directed on how the resources on this site should be used to develop the skills that will underpin their studies in the module handbook and/or via Blackboard.

Contact Hours:

3 hours of scheduled learning per week in lectures /workshops.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

**MO1** Apply the theoretical underpinnings if the economics of taxation, including ethical and societal expectations.

**MO2** Critically evaluate the impact and purpose of government policy on taxation, its application and compliance in the UK.

MO3 Prepare computations for the major UK taxes and analyse their financial implications.

MO4 Propose, evaluate and apply tax related decision-making information and strategies for individuals and businesses in the UK

MO5 Think critically, challenge viewpoints, ideas and concepts and make wellreasoned judgements.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Student and Academic Services

Module Specification

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

**Assessment strategy:** The summative assessment strategy for this module

consists of two assessments:

Assessment Task 1 - 2 hour time constrained exam. Weighted 70% where students

must attempt all of the questions. This assessment is weighted at 70% to meet the

exemption criteria applied by professional accounting bodies. It will test

understanding and the application of technical computational knowledge to tax

problems, as well as the capacity to apply critical evaluation to taxation issues. The

level of coverage of the syllabus and the level of difficulty must be compliant with

professional body expectations.

Assessment Task 2 – written individual 1500 word assignment based on a relevant

tax topic. The assessment allows students to investigate a current topic, apply

knowledge in a real world context and demonstrate their ability to arrive a reasoned

conclusions and recommendations. It is therefore focused on assessment for

learning.

**Assessment components:** 

**Examination** (First Sit)

Description: 2 hour time constrained exam on campus

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5

Written Assignment (First Sit)

Description: Individual written assignment 1500 words

Page 5 of 7 04 April 2023 Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

### **Examination** (Resit)

Description: 2 hour time constrained exam on campus

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

#### Written Assignment (Resit)

Description: Individual written assignment 1500 words

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested:

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Accounting and Finance [Sep][FT][Villa][3yrs] BSc (Hons) 2021-22

Accounting and Finance [May][FT][Villa][3yrs] BSc (Hons) 2021-22

Accounting and Finance [Jan][FT][Villa][3yrs] BSc (Hons) 2021-22

Business Management with Accounting and Finance [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Accounting and Finance [May][FT][Villa][3yrs] BA (Hons) 2021-22

Banking and Finance [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Accounting [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Business Management with Accounting and Finance [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Business Management with Accounting and Finance (Foundation) [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Banking and Finance (Foundation) [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Accounting and Finance [Sep][SW][Villa][4yrs] BSc (Hons) 2020-21

Accounting and Finance [Jan][SW][Villa][4yrs] BSc (Hons) 2020-21

Accounting and Finance [May][SW][Villa][4yrs] BSc (Hons) 2020-21

Accounting [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Accounting {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Banking and Finance [Sep][SW][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Banking and Finance {Foundation} [Sep][FT][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Accounting and Finance [Sep][SW][Villa][4yrs] - Withdrawn BA (Hons) 2020-21

Accounting and Finance [Jan][SW][Villa][4yrs] - Withdrawn BA (Hons) 2020-21

Accounting and Finance [May][SW][Villa][4yrs] - Withdrawn BA (Hons) 2020-21

Banking and Finance [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Business Management with Accounting and Finance (Foundation) [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Banking and Finance (Foundation) [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Accounting {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Accounting and Finance {Foundation} [Sep][SW][Frenchay][5yrs] - Withdrawn BA (Hons) 2019-20