Module Specification

Work-Based Research Project

Version: 2023-24, v2.0, 19 May 2023

Contents

Part 1: Information

Module title: Work-Based Research Project

Module code: UBLMG4-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Architecture & Built Environ

Partner institutions: None

Delivery locations: Not in use for Modules

Field: CONSTRUCTION AND PROPERTY

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Pre-requisites: 200 credits with a minimum of 90 credits at level 2 or above.

Co- requisites: Relevant Professional Experience

Features: Not applicable

Educational aims: See Learning Outcomes.

In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Manage an extended piece of work with minimum guidance, using a full range of resources including those which are specialised or advanced within their field of study/practice.

An appreciation of workbased information sources.

Develop communication skills.

Outline syllabus: To satisfactorily complete the module the student must be in approved employment for a minimum of 24 weeks. A placement position must be authorized in advance by the module leader.

The department attaches considerable importance to the students' ability to manage their learning, make choices about and develop areas of their research and study. It also recognises the value and benefit to the individual of learning in the workplace and the contribution that employers can make to a student's learning experience. The students on this module will be expected to use a range of resources including those which are specialised or advanced within their field of study/practice, to critically review evidence supporting conclusions and recommendations.

The aim of this module is to provide students with an opportunity to display a high degree of autonomy through the management and production of an extended piece of individual work at level three of their undergraduate studies.

Syllabus Content will include the following:

Workbased learning.

Reflective practice.

Critical Analytical Writing.

Report Writing.

Visual communication.

Assessing Professional Competencies.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will consist of an introductory lecture prior to commencement of the placement year so that students have a good understanding of the requirements of the module, the resources available, the relationships between the employer, the university and the student and the information systems that will be utilised. As the module will be undertaken whilst on placement or in the workplace (if on the part time routeway) the module will be supported by learning objects and the libraries research skills resources.

The module will be structured and materials provided to enable the students to become autonomous learners. Kaltura videos will support the module enabling students to engage with the materials on demand. Sessions will be delivered to help the students identify suitable individual studies, development of their study, researching library and company databases, presenting their work and development of their final report.

Students will be assigned both an academic tutor and a workbased mentor. The role of the latter will be to provide support to the student regarding the choice of topic and its relevance to the workplace experience and to advise regarding workplace sources of information, data and their confidentiality and to authenticate that the work undertaken is that of the student.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Comprehensively describe in detail a project; demonstrating a thorough understanding of the project from various stakeholder perspectives

MO2 Critically analyse issue(s) or complexities on the project and relate the work to the appropriate theoretical framework that underpins the reflective study

MO3 Reflect on the knowledge and the skills developed within the workplace and on the project

MO4 Demonstrate the development of their professional competence through reflective practice

MO5 Produce a structured report or portfolio to a high professional standard

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 90 hours

Placement = 50 hours

Face-to-face learning = 10 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ublmg4-15-3.html

Part 4: Assessment

Assessment strategy: The assessment strategy has been designed to support the student in developing good practice approaches to an extended individual piece of work.
A 'portfolio' of formative submissions will support developmental milestones. For some of these submissions the workbased mentor will sign approval to ensure the appropriateness of the chosen study to the workplace environment and experience

in terms of confidentiality, accessibility of information and timeframe.

Formative submissions will facilitate the student to enable them to introduce their individual study, identify the issues, sources of information, research methodology and ethical checklist. These tasks will be submitted in semester one and encourage the student to adopt good research skills to support the individual study work.

The Assessment:

Reflective Piece - Competency log. the student will also be required to reflect on their workplace experience in the context of their individual professional field and also reflect on their individual personal development using the competency frameworks of their chosen profession. The student will also be expected to register their placement activity on the UWE Future Awards website. This section of the report will also include a Mentor's Report that assesses the student's workbased skills on a threshold basis. A satisfactory Mentor's Report provides evidence of engagement in the placement year in a professional capacity and will signify a 'SW' routeway on the student's record regardless of whether they passed the module.

Report - The written report provides evidence that the student can produce a critical analytical study relating the underpinning body of knowledge to their chosen study, supported by appropriate evidence in order to draw substantiated recommendations. The mentor will authenticate the report.

Written Assignment - The description of the project will be assessed by a powerpoint presentation with imbedded audio so the student can make the most effective use of project information. It will also support the development of communications skills which are an essential element of an individual's personal development.

Resit Reflective Piece - a similar brief to that described above.
Resit Report - a similar brief to that described above.
Resit Written Assignment - a similar brief to that described above.

Assessment components:

Written Assignment (First Sit)

Description: Presentation slides with embedded audio (8 slides)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Report (First Sit)

Description: Case study report (2500 words)

Weighting: 67 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Reflective Piece (First Sit)

Description: Competency log

Weighting: 8 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

Written Assignment (Resit)

Description: Presentation slides with embedded audio (8 slides)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Report (Resit)

Description: Case study report (2500 words)

Weighting: 67 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Reflective Piece (Resit)

Description: Competency log

Weighting: 8 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Construction Project Management [May][PT][AustonSingapore][20months] BSc (Hons) 2022-23

Construction Project Management [Feb][PT][AustonSingapore][20months] BSc (Hons) 2022-23

Construction Project Management [Sep][PT][AustonSingapore][20months] BSc (Hons) 2022-23

Construction Project Management [Feb][PT][BIET[20months] BSc (Hons) 2022-23

Construction Project Management [Sep][PT][BIET][20months] BSc (Hons) 2022-23

Construction Project Management [May][PT][BIET][20months] BSc (Hons) 2022-23

Construction Project Management {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2022-23

Interior Architecture [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Building Surveying [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Quantity Surveying and Commercial Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Construction Project Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Architectural Technology and Design [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Property Development and Planning [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Product Design Technology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Product Design [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Construction and Property Studies [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Property Development and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Quantity Surveying and Commercial Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21

Quantity Surveying and Commercial Management {Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Quantity Surveying and Commercial Management {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BSc (Hons) 2020-21

Building Surveying {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Building Surveying [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21

Construction Project Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21

Construction Project Management {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Architectural Technology and Design {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Interior Architecture (International) [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Architecture and Environmental Engineering [Sep][SW][Frenchay][5yrs] BEng (Hons) 2020-21

Product Design Technology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Product Design {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Construction and Property Studies [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21

Construction and Property Studies {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Architecture and Environmental Engineering {Foundation} [Sep][SW][Frenchay][6yrs] BEng (Hons) 2019-20

Real Estate [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Real Estate {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Building Surveying {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BSc (Hons) 2020-21

Building Services Engineering {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BEng (Hons) 2020-21

Architectural Technology and Design [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21

Building Services Engineering [Sep][PT][Frenchay][5yrs] BEng (Hons) 2020-21