



Module Specification

Professional Practice for the Built Environment

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Part 1: Information

Module title: Professional Practice for the Built Environment

Module code: UBLMGJ-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

College: Faculty of Environment & Technology

School: FET Dept of Architecture & Built Environ

Partner institutions: None

Field: CONSTRUCTION AND PROPERTY

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module has three primary aims; the first to prepare the students for their working careers (including the optional placement year) . The second is to deliver advanced academic skills in anticipation of performing critical writing. The third is to engage the students with the evolving nature of professional practice in the built environment and the digital based skills required to thrive in it.

Features: Module Entry Requirements

If offered as CPD or stand alone.

Educational aims: In addition the Learning Outcomes educational experience may explore, develop, and practise but not formally discretely assess the following:

Make use of online databases and library catalogue and demonstrate academic literacy

Learn how to use online tools and techniques to find, analyse and extract meaning from multiple data sources.

Outline syllabus: The employability content of the module will include:

Career development opportunities within the Built Environment sector.

The Application Process

Completing the job application

Professionalism and Ethics.

The module will establish a clear framework for developing advanced academic skills. Skills sessions will be developed via lectures, workshops and formative exercises over the duration of the module.

The academic skill content of the module will include:

Interrogating assessment briefs

Appreciating the importance of marking criteria and grids

Making the most of feedback opportunities

Producing a literature review

The professional futures content of the module will include:

Engaging in current debates about technology and its transformative potential

Focusing on the likely future directions of professional practice and the impact on the student's career choices and development

Learning about data management and how to present key findings

Developing understandings around business planning and accounting principles

Part 3: Teaching and learning methods

Teaching and learning methods: The Employability content of the module will be delivered by an intensive day early in the module, where students will be advised by careers services, professional body reps and employers, and, through lectures and workshops will hone their ability to apply for placement opportunities in the short term, and know how to prepare themselves to be 'market ready' at the end of their degree programmes'.

Tutors will introduce the advanced academic skills aspect of the module, integrating case studies from selected UWE research activity, provide support, formative feedback and assess performance. This element of the module will introduce the students to the techniques and skills required to produce a literature review to support the research work to be undertaken during their placement year, and/or their final year dissertation. The academic skills are embedded in the future professional/digital future work.

Hours:

Contact time: 33

Assimilation and development of knowledge: 47

Coursework preparation: 70

Total study time: 150

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Understand the role of their chosen profession within the construction and property sector

MO2 Identify their own career goals and engage in the processes required to secure employment

MO3 Appreciate the practice of reflection in relation to professional development

MO4 Develop advanced academic study skills in terms of critical thinking and academic writing

MO5 Understand the dynamic nature of professional practice and engage with the change agenda on a personal and stakeholder-based level

MO6 Engage with professional organisation's mandatory competencies in relation to accounting principles, business planning, data management and ethics.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ublmgj-15-2.html) via the following link <https://uwe.rl.talis.com/modules/ublmgj-15-2.html>

Part 4: Assessment

Assessment strategy: The Assessment:

Portfolio (1000 words) - this assessment has been devised to provide a structured approach to seeking employment within the industry. This will guide the students on

how to respond to job applications. Formative self-reflective exercises will be used to help prepare the students for interviews and assessment centre experiences. These reflective exercises will enable the students to gain an understanding of what employers are seeking from future employees.

Report (2500 words) - this will allow the student to practice their academic skill and reflect on professional features. Formative exercises will develop the student's referencing and critical/analytical writing skills.

Resit Portfolio - a similar brief to that described above, which may include a summary of changes made to any previously submitted portfolio.

Resit Report - a similar brief to that described above, which may include some topic changes.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio (1000 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Report (First Sit)

Description: Report (2500 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4, MO5, MO6

Portfolio (Resit)

Description: Portfolio (1000 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Report (Resit)

Description: Report (2500 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Quantity Surveying and Commercial Management [BIET] BSc (Hons) 2023-24

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2022-23

Property Development and Planning [Frenchay] BA (Hons) 2022-23

Real Estate [Frenchay] BSc (Hons) 2022-23

Building Surveying [Frenchay] BSc (Hons) 2022-23

Construction and Property Studies [Frenchay] BSc (Hons) 2022-23

Construction Project Management [Frenchay] BSc (Hons) 2022-23

Quantity Surveying and Commercial Management {Foundation}

[Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Quantity Surveying and Commercial Management

{Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Building Surveying {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Building Surveying {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Construction Project Management {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Construction Project Management {Foundation} [Sep][SW][Frenchay][5yrs] BSc
(Hons) 2021-22

Real Estate {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Real Estate {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Property Development and Planning {Foundation} [Sep][FT][Frenchay][4yrs] BA
(Hons) 2021-22

Property Development and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA
(Hons) 2021-22

Construction and Property Studies {Foundation} [Sep][FT][Frenchay][4yrs] BSc
(Hons) 2021-22

Construction and Property Studies {Foundation} [Sep][SW][Frenchay][5yrs] BSc
(Hons) 2021-22