



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Professional Practice for the Built Environment		
Module Code	UBLMGJ-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> This module has three primary aims; the first to prepare the students for their working careers (including the optional placement year) . The second is to deliver advanced academic skills in anticipation of performing critical writing. The third is to engage the students with the evolving nature of professional practice in the built environment and the digital based skills required to thrive in it.</p> <p><b>Features:</b> Module Entry Requirements If offered as CPD or stand alone.</p> <p><b>Educational Aims:</b> In addition the Learning Outcomes educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Make use of online databases and library catalogue and demonstrate academic literacy</p> <p>Learn how to use online tools and techniques to find, analyse and extract meaning from multiple data sources.</p> <p><b>Outline Syllabus:</b> The employability content of the module will include:</p> <p>Career development opportunities within the Built Environment sector.</p> <p>The Application Process</p>

## STUDENT AND ACADEMIC SERVICES

Completing the job application

Professionalism and Ethics.

The module will establish a clear framework for developing advanced academic skills. Skills sessions will be developed via lectures, workshops and formative exercises over the duration of the module.

The academic skill content of the module will include:

Interrogating assessment briefs

Appreciating the importance of marking criteria and grids

Making the most of feedback opportunities

Producing a literature review

The professional futures content of the module will include:

Engaging in current debates about technology and its transformative potential

Focusing on the likely future directions of professional practice and the impact on the student's career choices and development

Learning about data management and how to present key findings

Developing understandings around business planning and accounting principles

**Teaching and Learning Methods:** The Employability content of the module will be delivered by an intensive day towards the end of October, where students will be advised by careers services, professional body reps and employers, and, through lectures and workshops will hone their ability to apply for placement opportunities in the short term, and know how to prepare themselves to be 'market ready' at the end of their degree programmes'.

Tutors will introduce the advanced academic skills aspect of the module, integrating case studies from selected UWE research activity, provide support, formative feedback and assess performance. This element of the module will introduce the students to the techniques and skills required to produce a literature review to support the research work to be undertaken during their placement year, and/or their final year dissertation. The academic skills are embedded in the future professional/digital future work.

Hours:

Contact time: 33

Assimilation and development of knowledge: 47

Coursework preparation: 70

Total study time: 150

### Part 3: Assessment

The Portfolio assessment has been devised to provide a structured approach to seeking employment within the industry. This will guide the students on how to respond to job applications. Formative self-reflective exercises will be used to help prepare the students for interviews and assessment centre experiences. These reflective exercises will enable the students to gain an understanding of what employers are seeking from future employees.

The report will allow the student to practice their academic skill and reflect on professional features. Formative exercises will develop the student's referencing and critical/analytical writing skills.

## STUDENT AND ACADEMIC SERVICES

The resit assessment strategy is a portfolio and a report in the same form as in the first sit.			
First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A		25 %	Portfolio
Report - Component B	✓	75 %	Report (2500 words)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A		25 %	Portfolio
Report - Component B	✓	75 %	Report (2500 words)

Part 4: Teaching and Learning Methods															
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:														
	<table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Understand the role of their chosen profession within the construction and property sector</td> <td>MO1</td> </tr> <tr> <td>Identify their own career goals and engage in the processes required to secure employment</td> <td>MO2</td> </tr> <tr> <td>Appreciate the practice of reflection in relation to professional development</td> <td>MO3</td> </tr> <tr> <td>Develop advanced academic study skills in terms of critical thinking and academic writing</td> <td>MO4</td> </tr> <tr> <td>Understand the dynamic nature of professional practice and engage with the change agenda on a personal and stakeholder-based level</td> <td>MO5</td> </tr> <tr> <td>Engage with professional organisation's mandatory competencies in relation to accounting principles, business planning, data management and ethics.</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Understand the role of their chosen profession within the construction and property sector	MO1	Identify their own career goals and engage in the processes required to secure employment	MO2	Appreciate the practice of reflection in relation to professional development	MO3	Develop advanced academic study skills in terms of critical thinking and academic writing	MO4	Understand the dynamic nature of professional practice and engage with the change agenda on a personal and stakeholder-based level	MO5	Engage with professional organisation's mandatory competencies in relation to accounting principles, business planning, data management and ethics.	MO6
	Module Learning Outcomes	Reference													
	Understand the role of their chosen profession within the construction and property sector	MO1													
	Identify their own career goals and engage in the processes required to secure employment	MO2													
	Appreciate the practice of reflection in relation to professional development	MO3													
	Develop advanced academic study skills in terms of critical thinking and academic writing	MO4													
	Understand the dynamic nature of professional practice and engage with the change agenda on a personal and stakeholder-based level	MO5													
Engage with professional organisation's mandatory competencies in relation to accounting principles, business planning, data management and ethics.	MO6														
Contact Hours	<b>Independent Study Hours:</b>														
	Independent study/self-guided study	117													
	<b>Total Independent Study Hours:</b>	117													
	<b>Scheduled Learning and Teaching Hours:</b>														
	Face-to-face learning	33													
	<b>Total Scheduled Learning and Teaching Hours:</b>	33													
	<b>Hours to be allocated</b>	150													

## STUDENT AND ACADEMIC SERVICES

	<b>Allocated Hours</b>	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/ublmgj-15-2.html">https://uwe.rl.talis.com/modules/ublmgj-15-2.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Quantity Surveying and Commercial Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20

Quantity Surveying and Commercial Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Real Estate [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20

Real Estate [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Building Surveying [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20

Building Surveying [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Property Development and Planning [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Property Development and Planning [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Construction Project Management [May][FT][AustonSingapore][3yrs] BSc (Hons) 2019-20

Construction Project Management [Feb][FT][AustonSingapore][3yrs] BSc (Hons) 2019-20

Construction Project Management [Sep][FT][AustonSingapore][3yrs] BSc (Hons) 2019-20

Construction Project Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20

Construction Project Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Quantity Surveying and Commercial Management {Apprenticeship} [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Property Development and Planning {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Property Development and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Building Surveying {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Real Estate {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Real Estate {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Building Surveying {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Quantity Surveying and Commercial Management {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Quantity Surveying and Commercial Management {Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19