Module Specification

Professional Development

Version: 2025-26, v2.0, 12 Jan 2024

Contents

Part 1: Information

Module title: Professional Development

Module code: UBGMJ6-15-2

Level: Level 5

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Requirements
Students must have 60 credits at level 1

Educational aims: The module provides a variety of employability-related learning activities. The aim of the module is to allow students to identify existing skills and skills gaps, enabling them to become more self-aware and confident as the year

progresses in order that they increase their success in securing their preferred career pathway. The module develops a range of professional skills to equip students with knowledge and experience of extending their personal and professional competences using the following thematic approach.

Outline syllabus: The syllabus includes:

Enhancing your employability (i): beginning the process of professionalising by assessing current strengths and weaknesses in relation to personal and academic growth. Developing practical skills related to employability.

Enhancing your employability (ii): contexts for volunteering, placements and internships, assessment centres. Lifelong learning and professional development planning.

Professional showcases: each showcase will relate to key geographical and environmental career sectors and postgraduate study. Each showcase will include analyses of trends and key influencing policies within each sector and, where possible, presentations from recent alumni now employed within that sector or undertaking postgraduate study.

Applied skills for the professional environmental manager: geographic information systems

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning will include keynote lectures and supervised time in workshops and practicals. The focus will be on students becoming reflective practitioners as professional development skills are explored, developed and practised. The process of students "professionalising themselves" during the module will be at the heart of learning and teaching experience.

The module actively supports the development of skills and experiences that

students may evidence for the UWE Futures Award. There will be opportunities for engagement with both Faculty and University "Employers Fair" exhibitions and occasional lectures from local employers and alumni.

Access to careers resources (facilitated by the UWE Careers team) will provide further opportunities for independent working on key employability related skills such as CV writing, job application strategies and interview techniques.

Independent learning will include regular engagement with essential reading, the development of professional and reflective skills, networking experiences in and out of the University to support the development of evidence for the summative portfolio.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a range of relevant and contemporary graduate attributes linked to career development and employability

MO2 Present a portfolio of evidence of personal professionalisation and academic growth using a style of reflective practice that will support lifelong learning and professional development

MO3 Articulate their personal professionalisation and academic growth through an individual viva voce mock interview presentation

MO4 Demonstrate transferable skills relevant to professional career pathways in geography and environmental management.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ubgmj6-15-2.html

Part 4: Assessment

Assessment strategy: Summative assessment:

The module is assessed through an individual viva voce examination and the submission of an individual portfolio of evidence.

Presentation - Individual viva voce examination (15 minutes_
Delivered within a professional job interview-style context
 The viva will be assessed according to the following criteria:
Reflection on personal and academic development
Competencies: evidencing skills and / or experiences
Response to competency-based questions
Confidence and demeanour

Portfolio - (2500 words) Collection of evidence of activities relating to professional development and lifelong learning
Portfolios will be assessed according to the following criteria:
Evidence of employment and professional networking activities
Evidence of the development of professional and lifelong learning related skills
Depth of reflection upon employment and networking activities
Depth of analysis of employment and lifelong learning-related skills
Standards of literacy and presentation

Resit Presentation - a similar brief to that described above.
Resit Portfolio - a similar brief to that described above.

Formative assessment:
Opportunities for formative feedback are embedded throughout the module, particularly during interactive workshops and practical sessions.

Assessment tasks:

Portfolio (First Sit)

Description: Individual portfolio of evidence (2500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Presentation (First Sit)

Description: Individual viva voce examination (15 mins)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Portfolio (Resit)

Description: Individual portfolio of evidence (2500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Presentation (Resit)

Description: Individual viva voce examination (15 mins)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Geography [Frenchay] BA (Hons) 2024-25

Geography [Frenchay] BSc (Hons) 2024-25

Environmental Management [Frenchay] BSc (Hons) 2024-25