



MODULE SPECIFICATION

Part 1: Information			
Module Title	Professional Development for Geographers		
Module Code	UBGMJ6-15-2	Level	Level 5
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Requirements Students must have 60 credits at level 1</p> <p>Educational Aims: The module provides a variety of employability-related learning activities. The aim of the module is to allow students to identify existing skills and skills gaps, enabling them to become more self-aware and confident as the year progresses in order that they increase their success in securing their preferred career pathway. The module develops a range of professional skills to equip students with knowledge and experience of extending their personal and professional competences using the following thematic approach.</p> <p>Outline Syllabus: The syllabus includes:</p> <p>Enhancing your employability (i): beginning the process of professionalising by assessing current strengths and weaknesses in relation to personal and academic growth. Developing practical skills related to employability.</p> <p>Enhancing your employability (ii): contexts for volunteering, placements and internships, assessment centres. Lifelong learning and professional development planning.</p>

STUDENT AND ACADEMIC SERVICES

Professional showcases: each showcase will relate to key geographical and environmental career sectors and postgraduate study. Each showcase will include analyses of trends and key influencing policies within each sector and, where possible, presentations from recent alumni now employed within that sector or undertaking postgraduate study.

Applied skills for the professional environmental manager: geographic information systems

Teaching and Learning Methods: Scheduled learning will include keynote lectures and supervised time in workshops and practicals. The focus will be on students becoming reflective practitioners as professional development skills are explored, developed and practised. The process of students “professionalising themselves” during the module will be at the heart of learning and teaching experience.

The module actively supports the development of skills and experiences that students may evidence for the UWE Futures Award. There will be opportunities for engagement with both Faculty and University “Employers Fair” exhibitions and occasional lectures from local employers and alumni.

Access to careers resources (facilitated by the UWE Careers team) will provide further opportunities for independent working on key employability-related skills such as CV writing, job application strategies and interview techniques.

Independent learning will include regular engagement with essential reading, the development of professional and reflective skills, networking experiences in and out of the University to support the development of evidence for the summative portfolio.

Contact Hours:

Students will receive – on average – 3 hours of contact per week. Contact will be in the form of lectures, workshops or practical sessions, depending on the topic studied.

Part 3: Assessment

Summative assessment:

The module is assessed through an individual viva voce examination and the submission of an individual portfolio of evidence.

Component A – individual viva voce examination:

Duration: 15 minutes

Delivered within a professional job interview-style context

The viva will be assessed according to the following criteria:

Reflection on personal and academic development

Competencies: evidencing skills and / or experiences

Response to competency-based questions

Confidence and demeanour

Component B - individual portfolio:

Collection of evidence of activities relating to professional development and lifelong learning

Equivalent to 2,500 words

Portfolios will be assessed according to the following criteria:

Evidence of employment and professional networking activities

Evidence of the development of professional and lifelong learning-related skills

Depth of reflection upon employment and networking activities

Depth of analysis of employment and lifelong learning-related skills

Standards of literacy and presentation

Formative assessment:

STUDENT AND ACADEMIC SERVICES

Opportunities for formative feedback are embedded throughout the module, particularly during interactive workshops and practical sessions.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component B	✓	75 %	Individual portfolio of evidence (2500 words)
Examination - Component A		25 %	Individual viva voce examination (15 mins)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component B	✓	75 %	Individual portfolio of evidence (2500 words)
Examination - Component A		25 %	Individual viva voce examination (15 mins)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate a range of relevant and contemporary graduate attributes linked to career development and employability	MO1
	Present a portfolio of evidence of personal professionalisation and academic growth using a style of reflective practice that will support lifelong learning and professional development	MO2
	Articulate their personal professionalisation and academic growth through an individual viva voce mock interview presentation	MO3
	Utilise geographic information systems in the context of a professional geographer or environmental manager	MO4
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150

STUDENT AND ACADEMIC SERVICES

Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmj6-15-2.html</p>
--------------	---

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Geography [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Geography [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Geography [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Geography [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19