



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Professional Development for Geographers		
Module Code	UBGMJ6-15-2	Level	Level 5
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards			
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Features:</b> Module Requirements Students must have 60 credits at level 1</p> <p><b>Educational Aims:</b> The module provides a variety of employability-related learning activities. The aim of the module is to allow students to identify existing skills and skills gaps, enabling them to become more self-aware and confident as the year progresses in order that they increase their success in securing their preferred career pathway. The module develops a range of professional skills to equip students with knowledge and experience of extending their personal and professional competences using the following thematic approach.</p> <p><b>Outline Syllabus:</b> The syllabus includes:</p> <p>Enhancing your employability (i): beginning the process of professionalising by assessing current strengths and weaknesses in relation to personal and academic growth. Developing practical skills related to employability.</p>

## STUDENT AND ACADEMIC SERVICES

Enhancing your employability (ii): contexts for volunteering, placements and internships, assessment centres. Lifelong learning and professional development planning.

Professional showcases: each showcase will relate to key geographical and environmental career sectors and postgraduate study. Each showcase will include analyses of trends and key influencing policies within each sector and, where possible, presentations from recent alumni now employed within that sector or undertaking postgraduate study.

Applied skills for the professional environmental manager: geographic information systems

**Teaching and Learning Methods:** Scheduled learning will include keynote lectures and supervised time in workshops and practicals. The focus will be on students becoming reflective practitioners as professional development skills are explored, developed and practised. The process of students “professionalising themselves” during the module will be at the heart of learning and teaching experience.

The module actively supports the development of skills and experiences that students may evidence for the UWE Futures Award. There will be opportunities for engagement with both Faculty and University “Employers Fair” exhibitions and occasional lectures from local employers and alumni.

Access to careers resources (facilitated by the UWE Careers team) will provide further opportunities for independent working on key employability-related skills such as CV writing, job application strategies and interview techniques.

Independent learning will include regular engagement with essential reading, the development of professional and reflective skills, networking experiences in and out of the University to support the development of evidence for the summative portfolio.

Contact Hours:

Students will receive – on average – 3 hours of contact per week. Contact will be in the form of lectures, workshops or practical sessions, depending on the topic studied.

### Part 3: Assessment

Summative assessment:

The module is assessed through an individual viva voce examination and the submission of an individual portfolio of evidence.

Component A – individual viva voce examination:

Duration: 15 minutes

Delivered within a professional job interview-style context

The viva will be assessed according to the following criteria:

Reflection on personal and academic development

Competencies: evidencing skills and / or experiences

Response to competency-based questions

Confidence and demeanour

Component B - individual portfolio:

Collection of evidence of activities relating to professional development and lifelong learning

Equivalent to 2,500 words

Portfolios will be assessed according to the following criteria:

Evidence of employment and professional networking activities

Evidence of the development of professional and lifelong learning-related skills

Depth of reflection upon employment and networking activities

Depth of analysis of employment and lifelong learning-related skills

## STUDENT AND ACADEMIC SERVICES

Standards of literacy and presentation

Formative assessment:

Opportunities for formative feedback are embedded throughout the module, particularly during interactive workshops and practical sessions.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component B	✓	75 %	Individual portfolio of evidence (2500 words)
Examination - Component A		25 %	Individual viva voce examination (15 mins)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component B	✓	75 %	Individual portfolio of evidence (2500 words)
Examination - Component A		25 %	Individual viva voce examination (15 mins)

STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																			
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <table border="1"> <thead> <tr> <th colspan="2" style="text-align: center;"><b>Module Learning Outcomes</b></th> </tr> </thead> <tbody> <tr> <td>MO1</td> <td>Demonstrate a range of relevant and contemporary graduate attributes linked to career development and employability</td> </tr> <tr> <td>MO2</td> <td>Present a portfolio of evidence of personal professionalisation and academic growth using a style of reflective practice that will support lifelong learning and professional development</td> </tr> <tr> <td>MO3</td> <td>Articulate their personal professionalisation and academic growth through an individual viva voce mock interview presentation</td> </tr> <tr> <td>MO4</td> <td>Utilise geographic information systems in the context of a professional geographer or environmental manager</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>		MO1	Demonstrate a range of relevant and contemporary graduate attributes linked to career development and employability	MO2	Present a portfolio of evidence of personal professionalisation and academic growth using a style of reflective practice that will support lifelong learning and professional development	MO3	Articulate their personal professionalisation and academic growth through an individual viva voce mock interview presentation	MO4	Utilise geographic information systems in the context of a professional geographer or environmental manager								
<b>Module Learning Outcomes</b>																			
MO1	Demonstrate a range of relevant and contemporary graduate attributes linked to career development and employability																		
MO2	Present a portfolio of evidence of personal professionalisation and academic growth using a style of reflective practice that will support lifelong learning and professional development																		
MO3	Articulate their personal professionalisation and academic growth through an individual viva voce mock interview presentation																		
MO4	Utilise geographic information systems in the context of a professional geographer or environmental manager																		
Contact Hours	<table border="1"> <thead> <tr> <th colspan="2" style="text-align: center;"><b>Contact Hours</b></th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;"><b>Independent Study Hours:</b></td> </tr> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">114</td> </tr> <tr> <td style="text-align: center;"><b>Total Independent Study Hours:</b></td> <td style="text-align: center;">114</td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>Scheduled Learning and Teaching Hours:</b></td> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">36</td> </tr> <tr> <td style="text-align: center;"><b>Total Scheduled Learning and Teaching Hours:</b></td> <td style="text-align: center;">36</td> </tr> <tr> <td style="text-align: center;"><b>Hours to be allocated</b></td> <td style="text-align: center;">150</td> </tr> <tr> <td style="text-align: center;"><b>Allocated Hours</b></td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	<b>Contact Hours</b>		<b>Independent Study Hours:</b>		Independent study/self-guided study	114	<b>Total Independent Study Hours:</b>	114	<b>Scheduled Learning and Teaching Hours:</b>		Face-to-face learning	36	<b>Total Scheduled Learning and Teaching Hours:</b>	36	<b>Hours to be allocated</b>	150	<b>Allocated Hours</b>	150
<b>Contact Hours</b>																			
<b>Independent Study Hours:</b>																			
Independent study/self-guided study	114																		
<b>Total Independent Study Hours:</b>	114																		
<b>Scheduled Learning and Teaching Hours:</b>																			
Face-to-face learning	36																		
<b>Total Scheduled Learning and Teaching Hours:</b>	36																		
<b>Hours to be allocated</b>	150																		
<b>Allocated Hours</b>	150																		
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/ubgmj6-15-2.html">https://uwe.rl.talis.com/modules/ubgmj6-15-2.html</a></p>																		